



### **Addendum to Positive Behaviour and Discipline Policy – COVID-19**

It is important that all within our school take their responsibility to safeguard each other seriously. This is easily achieved by following our golden rules and from any guidance given by school staff.

In addition to our golden rules, we are including a safety statement to ensure additional protection during the coronavirus pandemic:

#### **St. Aidan's VC safety statement**

At St. Aidan's, we are responsible for each other, so we do not allow our behaviour and choices to put the safety of others at risk. This means that we:

- Maintain a distance of 2 metres from each other and stick to the areas we have been asked to use
- Keep our personal and school equipment to ourselves
- Follow the school rules and instructions first time, every time
- Keep ourselves clean by washing our hands regularly
- Never deliberately cough or spit on another person.

The health, safety and wellbeing of all of our children and staff is given the highest priority. Therefore, children who deliberately breach our safety statement will be sanctioned in accordance with those listed in our Positive Behaviour and Discipline policy and which will reflect the severity of the implications and which could for example, lead to a period of exclusion from school.

See link below to additional DfE guidance (paragraph 19) on behaviour and exclusions.

<https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>

#### **Support for children with SEMH**

Given the current pandemic, we understand that children may have developed anxieties due to sudden changes to their usual lives, including experiences such as sickness and/or bereavement. Where possible, we will ensure that all of our children and families receive, or are signposted to the relevant support agencies.

Our curriculum has been re-designed to be more heavily weighted on developing children's emotional literacy and emotional resilience. We will identify children and families who may be in need of receiving additional support. School staff will therefore monitor and observe children for signs of distress and/or anxiety and support accordingly. We will also continue to work with external partners such as the educational psychology service, social care, our school counsellor and charitable organisations.

**Support for pupils with SEND**

For some children with SEND, it will be especially important to teach them about new routines, particularly in relation to protective and personal hygiene measures.

**3<sup>rd</sup> June 2020**