

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6900
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £2500		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of pupils who participate in 30 minutes of physical activity every day		Develop daily physical activity, active learning and learning breaks (Go noodle, BBS supermovers, just dance, cosmic kids)		£2000 £750	Children all across the school are engaged in regular physical activity each day. Regular opportunities or active learning breaks
Improved engagement on the playground in physical activity.		With the ball court opening again in the spring term, James Comely to attend daily to lead football sessions- timetabled for classes across the school each week Additional resources for lunchtime activities			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Healthy active lifestyles promoted, endorsed and championed.	Due to COVID, we were unable to run our Success club as usual. However, we ran our 'Walk around the world challenge' to engage all pupils across the school in physical activity during lockdown.	£0	The children walked/cycled/scooted the equivalent of circumnavigating the Earth 1.5 times	Return to Success club once we are able to
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase subject knowledge and confidence to deliver all aspects of PE curriculum	Haringey CPD opportunities matched to staff need.	£1500 Haringey PE CPD cost £1500 cover costs	Our PE leader, Tom Huntley, regularly attended training and kept colleagues apprised of COVID secure advice re delivering effective PE during the year	Maintain effective CPD for all staff in PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To introduce children to a range of activities so that they find a sport that works for them	Improve our PE equipment to ensure we are able to effectively teach a wider range of sports (e.g. new tennis rackets)	£2000	Pupil feedback via the Haringey SHUE survey 2019/20 tells us that 92% of children take part in an after school club once a week (Haringey average 67%) 71% said they do so two or more times a week (Haringey average 43%)	Within the guidelines for a COVID safe environment, to enable as many opportunities as possible and to offer access to as many sports and activities as possible
	Provide opportunity for access to holiday sports clubs for individuals	£500		
	Range of clubs for traditional and non-traditional activities, such as fencing and street dance			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children taking part in intra school sport	Hire of Finsbury Park track for whole school sports day	£600	There have been a reduced number of events this year, due to COVID, but the children relished being able to participate in those that they could access	Return to more inter school sport, as COVID permits
Increase number of children taking part in inter school sport	Opportunity for children in KS2 teams to take part in a number of inter school tournaments	£2000 staff cover		

Signed off by	
Head Teacher:	Anne Etchells
Date:	01.12.2021
Subject Leader:	Tom Huntley
Date:	01.12.2021
Governor:	Subject link governor
Date:	01.12.2021