

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,900
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£24,650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,650

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	76%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of pupils who participate in 30 minutes of physical activity every day	Develop daily physical activity, active learning and learning breaks (Go noodle, BBS supermovers, just dance, cosmic kids).			Children all across the school are engaged in regular physical activity each day. Regular opportunities for active learning breaks are provided by the class teachers. Teacher feedback is that daily physical breaks are working well to maintain levels of engagement in the classroom.	
To make effective use of lunchtime SMSA to provide increased levels of physical activity.	Organised zoning of playground space and rota of activities. Additional resources for lunchtime activities. Dedicated SMSA to support physical activity in the ballcourt to encourage high levels of		£4500	Children love the choice of activities available to them.	
				SMSA is a long term member of staff.  Develop the leadership skills of an increasing number of KS2 children to this development.	

	participation and monitor, so that provision can be adapted if required.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy active lifestyles revitalised, promoted, endorsed and championed.	Deliver Success club to targeted children who currently do not engage in high levels of physical activities and sport.	£7000	Young leaders from years 5 and 6 have developed greater skills of leadership and communication in helping to deliver the club. This has had a marked impact on their confidence. The children who attend the club feel much more positive about physical activity and sport. Their increased confidence has had an impact on other areas of learning.	Training new year 6 leaders to support the success club and identifying a new cohort.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase subject knowledge and confidence to deliver all aspects of PE curriculum</p>	<p>Haringey CPD opportunities matched to staff need. CPD training for sports coach.</p> <p>Getset4pe scheme of work provided for teachers their PE within the framework of our revised PE curriculum.</p>	<p>£1500, plus £2500 cover to release staff</p> <p>£528</p>	<p>Our PE leader, Tom Huntley, regularly attended training and kept colleagues apprised of delivering effective PE during the year.</p> <p>Fabian Farley has commented on how useful he the found team teaching and Q &amp; A session with Kim Henderson.</p> <p>Teacher feedback is that gymnastics and dance planning was really helpful in delivering lessons that challenged the more able children. Children commented during pupil voice with PESL that gymnastics and dance lessons were more enjoyable this year.</p>	<p>Rejoin Haringey CPD programme for 2022/2023 continue to identify effective use of the health check that is available plus increase numbers attending courses.</p> <p>Fully embed the scheme of work in teacher planning.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To introduce children to a range of activities so that they find a sport or type of physical activity that works for them.</p>	<p>Improve our PE equipment to ensure we are able to effectively teach a wider range of sports.</p> <p>Provide opportunity for access to holiday sports clubs for individuals.</p> <p>Range of clubs for traditional and non-traditional activities, such as fencing, multisport, cricket and street dance.</p>	<p>£1600</p> <p>£500</p>	<p>These clubs have run throughout the year.</p> <p>In 2021-2022 88% children attend at least one weekly after school club at St Aidan's. KS2-89%, KS2-86%.(Haringey average 67%)</p>	<p>Continue to explore new sports and solicit pupil response to guide that programme.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children taking part in intra school sport	Hire of Finsbury Park track for whole school sports day  Intra school competition delivered at the end of each unit of work on the curriculum.	£700	The expectation is that all children, from nursery through to year 6, attend sports day.  Intra school competition happened in a number of units of work including netball and football.	Sports day firmly embedded in the whole school calendar.  Widen the intra school competition to include gymnastics and dance.
Increase number of children taking part in inter school sport	Opportunity for children in KS2 teams to take part in a number of inter school tournaments	£500 competition fee  £4000 cover costs for staff	Number of children. 100% year 6 took part in at least one interschool competition. 75% of year 5 children have represented the school at Haringey competitions.  The Haringey cycling league has given 70 KS2 children the chance to compete in bike races.  Haringey Dance festival attended by 16 year 4 students.	Rejoin Haringey sport school games calendar of competitions for 2022/2023.  To rejoin the Haringey cycling league.



Signed off by	
Head Teacher:	Anne Etchells
Date:	27/7/2022
Subject Leader:	Tom Huntley
Date:	12.7.22
Governor:	Laura McGill
Date:	27/7/2022