

ST AIDAN'S
Voluntary Controlled
PRIMARY SCHOOL

Albany Road
London N4 4RR

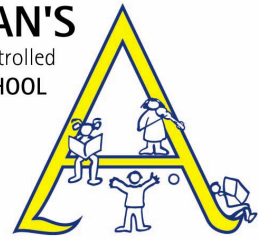
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Headteacher: Anne Etchells



Home-school agreement, 2021/22

'Explore, dream, discover; celebrating learning with the community'

Welcome to St Aidan's School!

We want every child to succeed. We believe that a close partnership between home and school is essential in providing children with the best possible education and chances in life. The Home-school agreement is one aspect of this partnership. It enables parents, carers, staff and pupils at St Aidan's to make a clear commitment to work together.

The agreement makes it clear what is expected of staff, parents, carers and pupils so that pupils will be able to work hard, achieve and be successful at our school and parents will be able to take an active part in their child's learning.

Should you ever have a concern or cause to complain about any aspect of school life, please see our *Complaints procedure*, available from the office or website.

The children's Golden Rules

- 1 We come to school on time every day.**
- 2 We wear our school uniform with pride every day.**
- 3 We work hard and try our best every day.**
- 4 We are a healthy eating school: no sweets, no nuts, only water.**
- 5 We try to be a sustainable school; we don't litter.**
- 6 We enjoy play time: we do not play fight.**
- 7 We are an anti-bullying school.**
- 8 We respect and value each other's cultures, religions, race, gender, appearance and opinions.**
- 9 We are polite to adults and our peers; we do not swear.**
- 10 We are honest and do not cover up the truth.**



| Pupils | Parents / Carers | School |
|--|--|---|
| I will do my best to: | To help my child, I will do my best to: | We will do our best to: |
| Attendance and punctuality | | |
| <ul style="list-style-type: none"> come to school on time every day. | <ul style="list-style-type: none"> make sure that my child attends regularly and does not take holidays during term time; make sure that my child arrives in school at 8.50am and is collected at 3.15 pm; inform the school of the reason for any absence. | <ul style="list-style-type: none"> contact the parents as soon as possible, if their child is absent without explanation; arrange a meeting with the parents if there is a persistent problem concerning their child's attendance or punctuality. |
| Being ready for school | | |
| <ul style="list-style-type: none"> wear the correct uniform every day; bring all the equipment I need every day. | <ul style="list-style-type: none"> ensure that my child wears the school uniform; help my child take in any equipment needed for school. | <ul style="list-style-type: none"> provide a reasonably priced uniform; give ample notice if specific equipment is required. |
| Teaching and Learning | | |
| <ul style="list-style-type: none"> work hard and try my best every day; not disrupt lessons or prevent other children from learning. | <ul style="list-style-type: none"> take an interest in what my child is learning and attend Consultation and open evenings for parents; praise effort and good work and encourage my child to do his/her best. | <ul style="list-style-type: none"> praise effort and progress and encourage children to do their best at all times; provide a broad and balanced curriculum that challenges and motivates all children; inform parents about what is planned to be taught each term; make sure children are clear about the learning objectives in lessons and that both parents and children are involved in setting and achieving targets where applicable. |
| Behaviour | | |
| <ul style="list-style-type: none"> behave well on the journey to and from school; behave well in and out of class and follow the Golden Rules. | <ul style="list-style-type: none"> encourage my child to behave well and follow the Golden Rules; support the school in maintaining good behaviour and discipline; work with the school to find solutions if behaviour is unacceptable, supporting the school if sanctions are necessary. | <ul style="list-style-type: none"> Provide a safe, well-ordered and caring environment; Contact the parents as soon as possible if we are concerned about their child's behaviour; promote a code of conduct that encourages good behaviour through praise and reward in line with the Golden Rules; inform parents of their child's successes and work together to find solutions if there are concerns. |
| Homework | | |
| <ul style="list-style-type: none"> read regularly at home; do my homework and bring it back to school on time. | <ul style="list-style-type: none"> listen to my child read and sign the Reading Diary; make sure my child has a quiet area to complete homework and offer support if necessary. | <ul style="list-style-type: none"> Indicate clearly what is expected and provide support for the children; set and assess homework regularly. |
| Life at school | | |
| <ul style="list-style-type: none"> not bring mobile phones, sweets, anything containing nuts or any drink other than water to school; look after the school buildings and the things in them; take part in all my school activities; respect and value other's cultures, religions, race, gender, appearance and opinions. | <ul style="list-style-type: none"> ensure that my child does not bring a mobile phone to school; look after school property; support school and PSA events; encourage my child to take part in clubs before and after school; become involved in the daily life of the school where possible; respect and value other's cultures, religions, race, gender, appearance and opinions; never upload images of other people's children without the parents' permission. | <ul style="list-style-type: none"> be a safe and healthy school and provide healthy food and drinks; be open and welcoming and support events run by the PSA and parents/carers at the school; offer a range of clubs before and after school both to support parents and extend children's interests; offer opportunities for parents to become involved in the daily life of the school; respect and value other's cultures, religions, race, gender, appearance and opinions; ensure great care is always taken when selecting images of children for publication. |
| Communication | | |
| <ul style="list-style-type: none"> be honest and do not cover up the truth; be polite and helpful to other children and all adults. | <ul style="list-style-type: none"> let the school know if there are any problems that may affect my child's ability to learn; raise concerns about my child directly and promptly with the school; inform the school of any changes to contact details including email addresses. | <ul style="list-style-type: none"> be open and welcoming; make sure that we listen to all concerns and provide prompt responses and support; offer a range of opportunities for parents to meet teachers to discuss their child's progress and other, more general, curricular issues; keep parents informed about the life of the school and any events involving their children; keep parents informed about the work of governors. |



I have read and agree to abide by the Home-school agreement.

Parent name: Signature:.....

Child's name: Signature:..... Class:

Headteacher:

Term:



Local off-site trips

From time to time, whole class or smaller group trips are arranged to local places of interest to enhance the curriculum. These trips may include walks to local schools, the library, places of worship and parks or bus journeys to local museums etc. and great care is always taken by teachers and support staff in supervising the children on such visits. However, because we will be taking your child off the school premises, we need your formal consent for such activities.

Rather than asking parents/carers each time, we are seeking general permission for these trips. (Individual permission requests will be sent to parents/carers for more specific all-day trips further afield that involve coach transport and packed lunches.)

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Local trips consent form

(tick as appropriate)

I give permission for my child to go on local school trips.

I do not give permission for my child to go on local school trips.

Name: Signature:.....

Relationship to child:

Name of child: Class:

Date: