

# ST AIDAN'S

Voluntary Controlled  
PRIMARY SCHOOL

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London N4 4RR

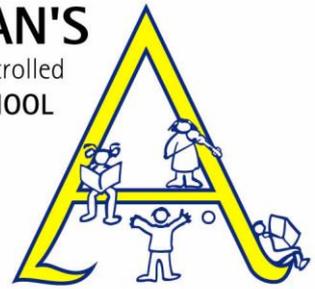
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Headteacher: Anne Etchells



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## **PUPIL PREMIUM GRANT REPORT**

### **What is the pupil premium?**

The Pupil Premium Grant was introduced in April 2011. It was allocated to children from low-income families who were known to be eligible for free school meals, and children who had been looked after continuously for more than six months.

Eligibility for the Pupil Premium Grant for 2012-13 was extended to pupils who have been eligible for free schools meals at any point in the last six years (known as the Ever6 Free School Meals measure).

In April 2014, the Pupil Premium Grant for 2014-15 was extended to pupils who have been adopted from care, which is known as Pupil Premium Plus funding.

From April 2015, Early Years providers have been able to claim Early Years Pupil Premium to support children's development, support and care.

### **Key principles**

Our key objective in using the Pupil Premium Grant (PPG) is to narrow the gap in attainment between pupils entitled PPG and other pupil groups. As a school we have a track record of ensuring that all pupils make at least good progress, but historically levels of attainment have been lower for FSM pupils- this is also a national trend.

We are working hard to raise levels of attainment and reduce barriers to learning and progress by using targeted interventions. We will continue to ensure that all children across the school consistently receive consistently good or outstanding teaching. Research by the Sutton Trust (2011) has shown that highly effective teaching has significantly greater impact on disadvantaged students than on average students.

The work of the Education Endowment Fund and the Sutton Trust are key. We also analyse our data thoroughly and as a small school have the advantage of knowing each pupil well. Although there are some common barriers for FSM pupils, the barriers to achievement are often complex. Therefore, we are flexible in considering the best manner in which to support pupils and there is no 'one size fits all' approach.

We ensure that all staff are aware of who pupil premium children are. All such children benefit from the funding, not just those who are underperforming.



Deputy Headteacher: Tessa Padel

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Effective feedback has been determined by the Sutton Trust as being the most cost effective intervention in raising pupil attainment. Thus all children will continue to benefit from termly opportunities to meet individually with their class teacher to receive feedback so that children know where they are and what they need to improve.

There is a different focus for Pupil Premium Plus funding, which the DfE has said that it intends to be spent on '...helping adopted children emotionally, socially and educationally by providing specific support to raise their attainment and address their wider needs.' The focus on children's social and emotional and wider needs is in contrast to the Pupil Premium for children eligible for free school meals, which is focused on closing the attainment gap. The money is not ring fenced and does not have to be spent on the individual child. The DfE has said that it has introduced this flexibility so that schools can get maximum impact from the funding and so that children who change schools are not disadvantaged.

We have a Pupil Premium Governor who monitors the spending and impact of this funding.

#### **How much funding did St. Aidan's receive in 2017-18?**

St. Aidan's received £47,500 Pupil Premium funding.

#### **Monitoring**

We monitor the provision offered to pupils entitled to the Pupil Premium regularly. Interventions were adapted or changed if they were not having sufficient impact.

Our Pupil Premium Governor presented a termly report at Governing Body meetings about the spending of Pupil Premium Funding and its impact.

#### **Nature of support 2016-7**

<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>
Free Breakfast club places for pupils entitled to FSM	£4000	Overcoming barriers to achievement-attendance and punctuality
Free educational visits for pupils entitled to FSM	£2000	Broadened the educational experience of pupils-especially those with fewer opportunities, including Year 5 trip to Paris and Pendarren
Discounting cost of after school clubs held at school	£1000	Extending educational opportunities for all
Pupil conferencing: All class teachers meeting with pupils termly	£2750	Individualising support at all levels. Termly sessions providing more effective feedback so that children know where

		they are and what they need to improve.
One to one mathematics tuition in addition to their class teaching	£14,650	Individualising support. Targeted support for children to address misconceptions, gaps and weaknesses
Small group interventions in literacy and maths- Mathematics Mastery, Inference training, Talk for Writing, Read, Write Inc.	£15,450	Individualising support at all levels. Small group work to extend children's literacy and maths skills.
Key person identified	£5650	To support emotional wellbeing of pupils entitled to pupil premium plus, by supporting them at key transition points and ensuring they are 'kept in mind.'
Personalised provision	£1500	Funding available to meet the needs of individual pupils.
Enrichment opportunities	£500	Opportunities to enrich the curriculum for pupils.
<b>TOTAL SPENT</b>	<b>£47,500</b>	

During 2018-19 we are expecting to receive £47,500 Pupil Premium Funding.

### Monitoring

The Pupil Premium Governor monitors the spending of the Pupil Premium Grant and reports to the Governing Body on a termly basis. Children's individual needs will be considered carefully to provide support for those pupils who could be doing 'even better if...' Interventions will continue to be adapted or changed if they are not having sufficient impact.

### Main barriers we have identified to eligible pupils' educational achievement.

Identified barrier	How pupil premium will be allocated to address this
History of poor attendance for eligible pupils	Free breakfast club place
National attainment gap between eligible pupils and those not eligible for PPG	Intervention groups to diminish the difference when attainment gaps are identified
Lack of cultural and social experiences which may lead to a poverty of ambition	Enriching educational visits for eligible pupils No charge for school trips No charge for after school clubs
Identified attachment difficulties for some pupils entitled to pupil premium plus	Key person appointed for identified children to provide support at key transition points and to ensure they are 'kept in mind.'
Issues around managing emotions and	Three members of staff are completing their

developing emotional literacy	training as Emotional Literacy Support Assistants (ELSAs) This support will be offered to all children entitled to PP+.
Research in NLC identified that pupils entitled to PPG are less engaged in reading for pleasure at KS2	Investment in the Accelerated Reader scheme to monitor and track reading of children in KS2 (part funding from PPG) NLC Pageturners project for 4 children entitled to PPG from Year 5

### Planned support for 2018-19

Item/project	Cost	Objective
Free Breakfast club places for pupils entitled to FSM	£4000	Overcoming barriers to achievement-attendance and punctuality
Free educational visits for pupils entitled to FSM	£1500	Broadening the educational experience of pupils- especially those with fewer opportunities, including Year 5 trip to Paris and Pendarren
Discounting cost of after school clubs held at school	£1000	Extending educational opportunities for all
Pupil conferencing: All class teachers meeting with pupils termly	£2750	Individualising support at all levels. Two sessions a year providing more effective feedback so that children know where they are and what they need to improve.
One to one mathematics tuition in addition to their class teaching	£14,650	Individualising support. Targeted support for children to address misconceptions, gaps and weaknesses
Small group interventions in literacy and maths- Mathematics Mastery interventions, Inference training, SNIPS, Read, Write Inc.	£15,450	Individualising support at all levels. Small group work to extend children's literacy and maths skills.
Key person identified	£3800	To support emotional wellbeing of pupils

		entitled to pupil premium plus, by supporting them at key transition points and ensuring they are 'kept in mind.'
Personalised provision	£500	Funding available to meet the needs of individual pupils.
Enrichment opportunities	£500	Opportunities to enrich the curriculum for pupils.
Contribution towards the Accelerated Reader programme	£1000	To monitor reading habits and standards of children in KS2 an encouraging them to read for pleasure
Contribution towards ELSA programme	£2,350	To provide support for all children who have been adopted from care and
<b>TOTAL SPENT</b>	<b>£47,500</b>	