



## St. Aidan's VC School Catch-Up Premium Plan

Summary information					
<b>School</b>	St. Aidan's VC School				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up Premium</b>	£16,320	<b>Number of pupils eligible for funding</b>	204
DfE Guidance					
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to Year 6.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>					
Use of Funds			Education Endowment Foundation (EEF) Recommendations		
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p>			<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting great teaching</li> <li>➤ Pupil assessment and feedback</li> <li>➤ Transition support</li> </ul>		

<p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>Targeted approaches</p> <ul style="list-style-type: none"> <li>➤ One to one and small group tuition</li> <li>➤ Intervention programmes</li> <li>➤ Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>
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**Planned expenditure** - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

<b>i. Teaching and whole-school strategies</b>				
<b>Desired outcome</b>	<b>Chosen approach and anticipated cost</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date?</b>
<p><u>Supporting great teaching:</u> English and maths subject leaders released to review the relative curricula to ensure they are meeting the needs of children.</p> <p>Foundation subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p>	<p>Cover costs to allow for review</p> <p>Subject leaders to be released to allow for additional review of standards in foundation subjects</p> <p>Cover costs £1000</p>		<p>SL and AW</p> <p>AE</p>	<p>Feb 21</p> <p>Feb 21</p>
<p><u>Teaching assessment and feedback</u> Teachers have a clear understanding of where gaps exist in learning and they use</p>	<p>Additional assessments for Y2-Y6 classes in September and December (were originally planned for January)</p>		<p>AE/TP</p>	<p>July 21</p>

assessment information to help inform subsequent planning, teaching and learning.	<p>Cover costs for additional pupil progress reviews and time to plan interventions</p> <p>Teacher- pupil reviews in January for each pupil to discuss their learning to ensure there is effective feedback for pupils and an opportunity for them to discuss their learning with their teacher</p> <p>Cover costs £1000</p>			
<p><u>Transition support</u> Children who are joining school from different settings have an opportunity to become familiar and confident with the setting before they arrive.</p>	<p>An opportunity is offered for every child joining the school to meet with the Headteacher, along with their parents, to have a longer than usual meeting to prepare them for their transition to St. Aidan's.</p> <p>No additional cost</p>		AE	Ongoing

## ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group tuition and intervention</u> Identified children's rates of fluency will improve in maths and English. They will become increasingly confident and gaps between them and their peers will reduce.</p>	<p>Two hours weekly additional support from teacher for 1:1 and small groups in year 5</p> <p>Two hours and 20 minutes additional 1:1 support for children in Y6 from an LSA</p> <p>An additional day's provision from a trained ELSA</p>		TP/AE	<p>Feb 21</p> <p>Feb 21</p>

<p>To address the emotional issues related to learning with 1:1 support from an Emotional Learning Support Assistant</p>	<p>Cost: £10,400</p>			
<p><u>Extended school time</u>  Identified children in Y6 are able to access additional before school intervention to enable them to catch-up on missed learning in maths in the Spring and Summer term.</p>	<p>Y6 Booster classes in maths.  Teacher and LSAs to support children who are at risk of not achieving ARE.   Cost: £3,920</p>		<p>TP/AE</p>	<p>May 21</p>
<b>Total budgeted cost</b>				<b>£16,320</b>

<b>iii. Wider Strategies</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date?</b>
<u>Supporting parents and carers</u> Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording children greater independence and increasing the likelihood that parents can sustain home-learning.				Feb 21
<u>Access to technology</u> Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to children.	Outcomes from our latest digital access survey suggests that we have sufficient capacity to support families in need currently. This may need to be reviewed once we move forward with Google Classroom home learning activities and		LW/AE	Dec 20
<u>Summer Support</u> N/A				
			<b>Total budgeted cost</b>	<b>£16,320</b>