

Geography

At St. Aidan's, we offer a high-quality geography education, which aims to inspire curiosity in children about the world and its people.



At St Aidan's in Key Stage 1 we provide the pupils with an enriched curriculum which inspires a curiosity and fascination about the world we live in.

Our Geography curriculum equips the pupils with knowledge and skills about diverse places, people, natural and human environments, alongside the key physical and human processes.

By the end of Key Stage 1 the pupils develop an understanding and knowledge about the world, the United Kingdom and their locality. The pupils will be confident in the use of basic subject specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

In Key Stage 2 at St Aidan's we follow the Haringey Education Partnership's Humanities Curriculum which provides powerful knowledge, concepts and skills in Geography. The curriculum provides pupils with the building blocks of factual content and richly diverse vocabulary (concepts, terms, technical language) which is taught in exciting ways that actively involve pupils. This enables pupils to not only feel confident but also become independent within Geography as well as being able to use their knowledge throughout all curriculum subjects. It allows the pupils to recognise the patterns, notice the contrasts, ask questions and confidently have discussions with both peers and adults about a particular topic or concept. The curriculum engages, inspires and challenges the pupils to:

- collect, analyse and communicate their understanding of geographical processes;
- interpret a range of geographical information, including maps, diagrams, globes and aerial photographs;
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

	Autumn term	Spring term	Summer term
Year 1	To observe the daily weather changes	To know which is the hottest and coldest season in the UK. Children to know and recognise main weather symbols.	To name the four countries that make up the UK and name the three main seas that surround the UK. To know, name and locate the four capital cities of England, Wales, Scotland and Northern Ireland. To read a compass. To locate the equator, North Pole and South Pole are on a globe.
Year 2	To locate and name the 7 continents and 5 oceans.	To use simple compass directions.	To study the local area. To read maps. To compare UK with non European country (Kenya).
Year 3	Rivers UK overview. To learn about the River processes, landforms and flooding. Mountain ranges & famous mountains	Settlements & cities, Settlement types, land use, settlements by rivers and land-use hierarchy. To name and locate the major cities in the UK. To have an understanding about Two cities: Cardiff and London, inc economy & transport. To understand agriculture -Changing farming practices & impact on landscapes. To learn in depth: Wales.	Volcanoes. To understand the structure of the earth. To deepen understanding of Mediterranean theme via Mount Etna and human settlements around it. To understand climate and biomes.
Year 4	Rhine and Mediterranean introduced a regions. Population characteristics, including distribution and diversity. Migration. Depth study on: multicultural London and multicultural Cardiff. To understand how to use geographical data	Coastal Processes Erosion, transportation and deposition. To understand Coastal habitats Tourism: linked to a depth studies on the Rhine and the Mediterranean.	To understand and learn about Earthquakes, Tectonic plates. California & the San Andreas fault. To understand about climate change.
Year 5	A depth study of California, continuing the natural resources theme. To revise distinction between oceans & seas.	To study at the reasons for migration in Europe and the world. To introduce North and South America, including the understanding of the population distribution. To look in detail at Brazil and the Favelas including informal settlements.	Rainforests To introduce Amazon basin as a region: Agriculture- UK farming then agriculture across the world, Amazon basin and a region of South America.
Year 6	To understand and learn about Earthquakes, Tectonic plates. (YR 4) Deserts (YR 4)	To study at the reasons for migration in Europe and the world. (YR 5) To introduce North and South America, including the understanding of the population distribution. To look in detail at Brazil and the Favelas including informal settlements.	Agriculture- UK farming then agriculture across the world, Amazon basin and a region of South America. Natural resources in London (water, food, electricity and green spaces): their movement, distribution and ownership.green spaces): their movement, distribution and ownership. (YR 6)