

St. Aidan's long term curriculum planner

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Poetry, explanations, comic books, myths, reports, narratives Puffin book of poems One day on a blue planet Traction Man is here Paltans Pumpkin Claude in the city Beegu	News reports, fairy tales, narrative, poetry , persuasive text, illustrated stories The lonely beast Rapunzel The Jolly Postman Poems to Perform Moth Anna Hibiscus	Explanation, autobiography, viewpoint, narrative, news piece, poetry, extended narrative Pebble in my pocket Vg boy Fly Eagle Fly Window Jelly Boots Smelly Boots Varjak Paw	Newspaper report, traditional tales, retelling and innovating story sequel, advertising campaign piece, narrative, poetry Arthur and the golden rope The Wild Robot One Plastic Bag Iron Man Werewolf Club Rules	Newspaper reports, narrative, poetry, a new story chapter, persuasive speech, extended traditional tales Cosmic Shackleton's Journey Cosmic Disco Last Wild Mama Miti Seasons of Splendour	Viewpoint poetry inspired by own experience, narrative in graphic form, newspaper report with detailed interviews to create mood, Dreams of freedom speech, character viewpoint narrative Dark Sky Park Adventures of Odysseus London Eye Mystery The Journey Skellig Text related to leavers' show
Science	Name common Animals-carnivores etc. Human body and senses -common plants plant structure -properties of materials Grouping materials The 4 seasons Seasonal weather	All living things and their habitats -Food chains -Animals , including humans -Plants reproduction -Everyday materials Identify different materials Properties of materials	Animals including humans -skeleton, muscles & nutrition -Plants – Plant life, life cycle, water transportation Rocks- Compare a group of rocks & soil -Forces and light	Animals including Humans All living things and their habitats States of matter Electricity Uses of Electricity Simple circuits Sound How sounds are made	All living things and their habitats Life cycle Animals including humans Properties and changes in materials Forces, Gravity, friction, Earth & Space	The circulatory system Water transportation Exercise Evolution & inheritance Classification of living things Electricity, electrical components Light- How light travels, reflection
Computing	Symbols to codify information Following and creating instructions Instruct Beebot Basic skills	Logo Guido van Robot Algorithms Basic skills	Scratch basics Build animation in Scratch Basic skills	Develop Scratch skills Build a game in Scratch Kodu Basic skills	Microsoft Small Basic Explore networks and the internet Webpage design Basic skills	Programming in Python Raspberry pi Webpage using Javascript Basic skills
History	Changes within living memory, used to reveal aspects in national life Significant historical events, people and places in their own locality	Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.	Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain	The achievement of the earliest civilisations Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A local history study	Ancient Greece- a study of Greek life and achievements and their influence on the western world A non- European society that provides contrast with British history

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Geography	4 countries of UK 4 capitals of UK Hot/Cold seasons Home Address + postcode Compass North/South Pole + Equator	7 continents and 5 oceans Hot/Cold Places Compare area UK + non-European country Advantages/Disadvantages of city/village	8 European countries including Russia Use maps to locate 6 countries/ 6 cities in England Volcanoes + Earthquakes 4 countries in Southern/Northern Hemisphere	Compare region N/S America UK + Russia :Water cycle :Main features of a river :Use graphs to record features	Identify latitude + Longitude Main mountain features in the UK Name world's highest mountains Plan a journey using road map Tropics of Cancer, Capricorn + Greenwich Meridian Times zones	6 grid ref, os & key Name and locate world's longest rivers Use Google Earth to locate + follow the journey of rivers Worlds desert locations Biomes + vegetation belt Fieldwork Use maps/graphs/digital technology
	Enrichment: Name 6 countries, capital cities and locate on a map; Identify key geographical features- human and physical; Identify and investigate key geographical issues					
RE	What do Christians believe about Jesus? (incarnation) Link with Christmas. What do Christians believe about God? What do Jewish people believe about God and the Covenant?	What do Jewish people believe about Torah? What do Christians believe about forgiveness? Link with Easter. What do Christians believe about love? (Agape)	What do Christians believe about God & Incarnation? (Links with Christmas) What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover) What do Moslem people believe about Islam and Iman?	What do Hindu people believe about Dharma, Deity and Atman? What do Christians believe about Salvation? (Links with Easter) What do Christians believe about Agape?	What do Christians believe about God & Incarnation? (Links with Christmas) What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover) What do Moslem people believe about Islam and Iman?	What do Hindu people believe about Dharma, Deity and Atman? What do Christians believe about Salvation? (Links with Easter) What do Christians believe about Agape?
Art	Develop skills in cutting, modelling clay & frottage Create simple patterns from different shapes Portraits showing emotion Primary & secondary colours and use for creating mood Work of famous artist - describe, question, replicate	Printing using pressing, rolling, stamping Construct a clay pot Observational drawing using viewfinder Tones using colour Create artwork in response to work of famous artist	Develop drawing techniques in sketchbooks (sb) Develop painting techniques Create multimedia collage Express mood and feelings Recognise style and period of famous artists	Cont. developing techniques in sb Use all elements of art to portray mood and movement Print using 2+ colours Sculpt with clay Recognise/experiment with techniques used by famous artists	Cont. developing techniques in sb Experiment with elements of art to portray mood, feeling, movement Create artwork using multimedia Research work of famous artist and replicate their style	Cont. developing techniques in sb Know how to make informed choices in artwork Explain the style in art used and its influences Know how to conduct and art critique
Enrichment: develop knowledge of art from different cultures, understand how the arts and crafts of a country or region can be unique and are influenced by the available resources, culture and religion.						
Music	Sing variety of songs Name, recognise and choose percussion instruments Discriminate between long/short, fast/slow, low/high, same/different loud/soft, Clap, repeat & create short rhythmic/ melodic patterns	Sing songs incl. simple rounds Play & perform songs/rhythmic patterns maintaining pulse Recognise simple notation & create notated rhythmic patterns Describe timbre, tempo & dynamics Move responsively to music Order sounds to create a beginning, middle and an end	Sing with accurate pitch, sense of ensemble & rounds in 3 parts Combine sounds patterns & mood Extend song with further verses Recognise high and low phrases Recognise rests in notation Describe pitch, pulse & rhythm	Play 5 clear notes trumpet/clarinet Read/play notes in treble clef Play/perform in a group Improvise a short phrase Identify 3 and 4 time Know importance of silence in music	Sing accurate pitch & clear articulation Compose song lyrics and melody Know clef relate to instrument pitch Use/read sequences of pitches Describe, compare and evaluate music using musical vocabulary	Sing song from sheet music Sing in harmony and maintain own part in 2+ parts Use terminology: harmony, form Evaluate how the venue, occasion and purpose affects the way a piece of music is created
Enrichment: develop understanding of rhythm and pulse incl. notation through learning to play djembes Singing assembly: sing a wide variety of songs of increasing complexity and widening range including rounds in 4 parts, partner songs and simple harmony Assembly music: name instruments, recognise significant classical works, their musical genre, compare and contrast works and know the chronology						

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DT	Research, plan and execute a project Choose materials and tools to make rotating parts Evaluate how to strengthen	Research, plan, develop a fire engine with wheel axles & bird feeder Choose materials and tools Evaluate how to strengthen and reinforce	Research, choose materials & tools Design automated shadow puppet Produce weaving investigating textures	Research & plan buzz wire Persevere and adapt design Evaluate/suggest improvements Lights, switches and buzzers	Research, design & plan vehicle using cams and gears Evaluate appearance and function Know how events/individuals in DT have shaped world	Research, design & plan fairground ride using pulleys, gears and computer controlled system Evaluate and analyse
	Enrichment: Food : know origin of food, how to make healthy choices, how to combine ingredients to create dishes from different countries Enrichment: Forest School: Plan, execute and evaluate projects in wood using hand tools					
MFL	Classroom instructions Greetings/About Me/ Numbers 1 to 100 Colours/Animals/Fruits and vegetables Eco school	Days of the week Months of the year Numbers 10 to 30 My Family/vegetables/Body parts/ Illness/2D shapes Eco School	School items/Colours/Weather/Seasons/ My Feelings/Alphabet/Family/ My Birthday/10 to 100/Growing vegetables/Eco School/Clothing	My Country/My nationality/My language/My house/Prepositions/ Animals/Food/Healthy living/Like/dislike/Going to School Dictionary skills	Schools in France/About me: writing to penfriends Paris/Town/Directions/Time/My hobbies/At the shop Like/dislike Dictionary skills	Black History/Description of myself and others/ French celebrations and Festivals My New Resolutions/My Hobbies/My routine/School Subjects/Like/dislike Transports Holidays Dictionary Skills
PE	Team games/ball skills Dance/gymnastics/agility/ Running and relay games	Ball skills – dribbling/passing/Dance/Gymnastics Invasion games/tennis/Athletics/running	Team games/dance/gymnastics/agility/Football/ Tennis/rounders/Athletics	Team games Netball/basketball/tennis/Dance/ Athletics/Swimming	Basketball/netball/Hockey/cricket/ Gymnastics/dance/Tennis/ Swimming	Swimming/Dance/Netball/ Rugby/rounders/ Athletics
PSHE	Safety and new classroom rules Getting on and falling out, learning in different ways, strengths, weaknesses, going for goals, dealing with feelings and change	Fire safety, people who help us, remembrance day, drug education, healthy eating, caring for the environment, road safety and SRE	Rules, community, friendship, goals, healthy eating, similarities, and differences, disability, loss and drug education	Relationships, expectations, road safety, resilience, campaigning for change, protecting habitats, self-respect, self-awareness, friendship and changes	Team work, understanding peer pressure and friendship, goal setting, recognising skills, empathy, relationships, changes and SRE	Road safety, citizenship, democracy, drug education, SRE, secondary transfer