

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£17,710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	96.67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96.67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 33%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase and maintain the number of pupils who participate in 30 minutes of physical activity every day	Develop daily physical activity, active learning and learning breaks (Go noodle, just dance etc). Boxercise introduced for all KS1 & 2 children once a week	£2000	Children all across the school are engaged in regular physical activity each day. Regular opportunities for active learning breaks are provided by the class teachers. Teacher feedback is that daily physical breaks are working well to maintain levels of engagement in the classroom. Before school boxercise sessions have led to 15 children joining a boxing/fitness club.	To sustain 30 minutes of physical activity every day in school and highlight how children can be more physical active beyond school. Boxercise routines created by children to be taught in the morning.
To make effective use of lunchtime SMSA to provide increased levels of physical activity.	Organised zoning of playground space and rota of activities. Additional resources for lunchtime activities. Dedicated SMSA to support physical activity in the ball court to encourage high levels of participation and monitor, so that	£4000	Children love the choice of activities available to them and most participate in active play. Improved behaviour due to	Develop the leadership skills of an increasing number of KS2 children to this development.

	provision can be adapted if required.		consistent SMSAs working with children at lunchtime.	Introduce new lunchtime games via SMSAs and zones for different activities. Children support activities.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy active lifestyles revitalised, promoted, endorsed and championed.	<p>Deliver Success club to targeted children who currently do not engage in high levels of physical activities and sport.</p> <p>Every class took part in 'Walk to School Week'.</p>	£4000	Young leaders from years 5 and 6 have developed greater skills of leadership and communication in helping to deliver the club. This has had a marked impact on their confidence. The children who attend the club feel much more positive about physical activity and sport. Their increased confidence has had an impact on other areas of learning.	<p>Training new year 6 leaders to support the success club and identifying a new cohort.</p> <p>Opportunities to develop leadership skills in PE lessons by running warm ups.</p> <p>Teachers confident to assess progress.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Increase subject knowledge and confidence to deliver all aspects of PE curriculum	Haringey CPD opportunities matched to staff need. CPD training for sports coach. Getset4pe scheme of work provided for teachers their PE within the framework of our revised PE curriculum.	£1500 plus £1000 cover to release staff £528	Our PE leader, Tom Huntley, attended training when possible and kept colleagues apprised of delivering effective PE during the year. Teacher feedback is positive, several staff mentioned that gymnastics and dance planning was really helpful in delivering lessons that challenged the more able children. Positive feedback from children to PESL, especially regarding dance and gymnastics sequences of lessons.	Re-join Haringey CPD programme for 2023/2024 continue to identify effective use of the health check that is available plus increase numbers attending courses. Fully embed the scheme of work in teacher planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To introduce children to a range of activities so that they find a sport or type of physical activity that works for them.</p>	<p>Improve our PE equipment to ensure we are able to effectively teach a wider range of sports.</p> <p>Provide opportunity for access to holiday sports clubs for individuals.</p> <p>Range of clubs for traditional and non-traditional activities, such as, multisport, boxing, and street dance.</p> <p>Residential trip to Pendarren enabled Year 6 to experience caving, abseiling, rock climbing and orienteering among other outdoor activities.</p>	<p>£1932</p> <p>£500</p>	<p>These clubs have run throughout the year.</p> <p>In 2022-2023 88% children attend at least one weekly after school club at St Aidan's. KS2-89%, KS2-86%.(Haringey average 67%)</p>	<p>Continue to explore new sports and solicit pupil response to guide that programme.</p> <p>Look into what outdoor activities and spaces are available locally for other year groups.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>13%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase number of children taking part in intra school sport</p>	<p>Hire of Finsbury Park track for whole school sports day</p> <p>Intra school competition delivered at the end of each unit of work on the curriculum.</p>	<p>£700</p>	<p>The expectation is that all children, from nursery through to year 6, attend sports day.</p> <p>Intra school competition happened in a number of units of work including netball and football.</p> <p>Year 6 and 3 classes performed their end of topic pieces to each other and provided feedback.</p>	<p>Sports day firmly embedded in the whole school calendar.</p> <p>Widen intra school competition to include gymnastics and dance either through assembly performances or videoing.</p>
<p>Increase number of children taking part in inter school sport</p>	<p>Opportunity for children in KS2 teams to take part in a number of inter school tournaments</p>	<p>£500 competition fee</p> <p>£1000 cover costs for staff</p> <p>£50 Haringey cycling league</p>	<p>Number of children. 100% year 6 took part in at least one interschool competition. Half of year 4/5 pupils have represented their school this year</p> <p>The Haringey cycling league has given 50 KS2 children the chance to compete in bike races.</p> <p>Haringey Dance festival attended by 16 year 4 students.</p> <p>During end of year reviews the majority year 6 students mentioned representing their school at sport and how it had been enjoyable/a confidence boost/will lead to them pursuing opportunities to compete in</p>	<p>Re-join Haringey sport school games calendar of competitions for 2023/2024.</p> <p>To re-join the Haringey cycling league.</p>

			organised sport at secondary school	
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Signed off by	
Head Teacher:	Kate Stevens
Date:	21.7.23
Subject Leader:	Tom Huntley
Date:	27.6.23
Governor:	Helen Froggatt (Chair of Governors)
Date:	21.7.23