## Reception

## Autumn Term

## Parent workshop



## What is Mathematics Mastery?

Success for all pupils

## Based on research and evidence

Problem solving is at the heart

Focus is on depth, not acceleration
Reflects the 2014 National curriculum

Focus on talk and reasoning about mathematics

## Language and communication

| .ar Words |  |  |  |
| :---: | :---: | :---: | :---: |
| $\sum$ first subtract |  |  |  |
|  | then | take away |  |
|  | now | equation | A |
| $\sum$ | less | number line |  |
| represent number track |  |  |  |
| $\underset{W}{2}$ | $\xi$ | E3 | $\sum$ |

Can you say that in a full sentence, please?


## Conceptual understanding

- Representing a concept in different ways
- Making connections between each way to deepen their understanding.



## Representing numbers 1 - 6

## three

How many ways can you represent the number 3 ?


What does each representation tell us about the number three?

## Using every day objects and the environment

Autumn Term


- Games played today
- Exploring the Big Picture and vocabulary in this term's Maths Pack
- Talking about maths during "Everyday" routines e.g. shopping, cooking, daily routine, calendar.
- Play board games e.g. snakes and ladders
- Singing e.g. five little speckled frogs
- Picture books


## Creating a positive attitude to maths

$\checkmark$ Talk to your children about everyday maths
$\checkmark$ Play games with them
$\checkmark$ Value mistakes as learning opportunities
$\checkmark$ Recognise that there is more than one way to work things out.
$\checkmark$ Praise children for effort over outcome.
$\checkmark$ Avoid saying things like "I'm useless at maths".

Early Number Skills

## Reception Autumn Curriculum Map

## Early Mathematical Experiences

- Classifying objects based on one attribute
- Comparing objects and sets
- Ordering objects and sets


## Pattern and early number

- Recognise, describe, copy and extend colour and size patterns
- Count and represent the numbers 1 to 3
- Estimate and check by counting


## Numbers within 6

- Count up to six objects
- One more or one fewer
- Order numbers 1-6
- Conservation of numbers within

6

| Addition and subtraction within 6 | Measures | Shape and sorting | Calendar and time |
| :---: | :---: | :---: | :---: |
| - Explore zero <br> - Explore addition and subtraction | - Estimate, order, compare, discuss and explore capacity, weight and lengths | - Describe and sort 3-D shapes <br> - Describe position accurately | -Days of the week and seasons <br> - Sequence daily events |



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## Thank you



Mathematics Mastery

