

Meet the Team:

Class Teacher: Joy Banfield

LSA: Elaine Gutzmore

LSA: Grace Burnett

Intervention Support: Janey Mumtaz

St Aidan's Values

▶ community

▶ sustainability

▶ kindness

▶ resilience

▶ inclusiveness

▶ peace

Autumn 1:

Sustainability

StAR



Organisation

Please bring the following items to school every day:

- Bag
- Reading books and reading record
- Water bottle
- Coat/raincoat



Uniform

- Please ensure your child is wearing the correct uniform to school each day.
- Please also ensure that during the colder weather your child has a coat to keep them warm.
- We encourage learning outside in all weather; therefore your children need to be provided with appropriate clothing.

School Uniform:

Blue Jumpers / Sweatshirts with logo

Blue T-Shirts with logo

There is no formal bottom half of the uniform

Please label all pieces of clothing with your

child's name



PE

On their selected PE days, children need to come to school with their PE kits. We encourage children to bring in their kits on a Monday and take it home on a Friday.

PE kit:

- White t-shirt
- Warmer sports top in colder months
- Tracksuit bottoms / shorts
- Trainers

For health and safety reasons, no jewellery should be worn with the exception of religious items. Children must remove all earrings and watches before PE and games lessons.

PE days:

Monday – Indoor PE

Friday- Outdoor PE



Attendance

As parents/carers it is your legal responsibility to ensure that your child attends school regularly and on time.

By attending school every day your child can:

- take part in lessons, access learning and reach their full potential
- be involved in all aspects of school life
- enjoy a structured routine
- make friends and develop social skills
- feel part of the school community
- learn to value and understand the importance of education
- be better prepared for secondary school

What happens if your child is not at school:

- Valuable learning time is lost
- Absence is monitored by the attendance officer and the Educational Welfare Officer
- Persistent absence is highlighted and parents are called in to school for a meeting to support attendance to improve
- If attendance does not improve a referral is made to the Educational Welfare officer which may result in a fine



Attendance Matters



Homework















- Children should read at home every day and this should be recorded in their reading records.
- We kindly ask parents to check and sign their child's reading record each week. This enables your child to know that we all value their education and encourage them to foster a love for reading.
- Children will also receive weekly spellings to practise at home. These will be set and tested the following Friday.
- Children will be set a weekly MYMaths activity- please use the login from last year.
- **SHOW AND TELL WILL TAKE PLACE THE WEEK BEFORE EACH HALF-TERM- ONE TABLE PER DAY (Your child will be told what day is their day)**
- Any work linked to our current learning can be shown any day.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Experience Value	Library Visit	Christmas Experience	Library Visit	Place of Worship	Railway Fields	Local Area Walk
English (texts/genres)	Sustainability	Kindness	Resilience	Peace	Community	Inclusiveness
	The Lonely Beast Picture Book	Rapunzel (Bethan Widdow) Traditional Tale	The Jolly Postman Carefully Crafted Picture Book	Poems to Perform by Julia Donaldson The Sweetest Song (The story Tree)	Moth Non Fiction	Anna Hibiscus Illustrated Novel
Mathematics	Number within 100 Add and subtract 2-digit numbers Addition and subtraction word problems	Measuring length Graphs Multiplication and division by 2, 5 and 10	Time Fractions Addition and subtraction of 2-digit numbers	Money Faces, shapes and patterns; lines and turns	Numbers within 1000 Measures :Capacity, volume, Mass	Addition and subtraction using column method Multiplication and Division 2,3,4,5 and 10 times tables
Science	Uses of Everyday Materials	Super Scientists	Growth and Survival- animals And humans (Off spring) Healthy Eating	Living Things and their Habitats	Plants	Plants
Geography		Continents and Oceans 4 countries of the UK and surrounding seas		How to use a compass Identifying Key Physical and Human Features		Map Skills (local area) Compare UK with non-European country (Kenya)
History	Event beyond living memory - The Great Fire of London		Comparisons between significant individuals in History		Stone Age	
French	Greetings, information about ourselves, numbers and colours	Birthdays and families	Epiphany and food	Fruits and feelings	Families and shapes	Animals and colours
Design & Technology		Fire Engines		Making Bird Feeders		Taste Ed
Computing	Office skills – Word (Capital, space and punctuation)	Logo	Office skills – Word (input images)	Guido Van Robot	Office skills - Paint	Algorithms
PE/ Dance	Dance Ball skills	Gymnastics Ball skills	Gymnastics Invasion games	Dance Invasion games	Gymnastics Invasion games	Dance Athletics/Running
PSHE	Being Me- Jigsaw	Remembrance Day Celebrating Difference- Jigsaw	Dreams and Goals - Jigsaw	Healthy Me- Jigsaw	Relationships - Jigsaw	RSE Changing Me- Jigsaw
Music	Children are introduced to pitched percussion, identifying high and low pitches, recreating them with their voices and exploring chords and different patterns.		Children continue to build a repertoire of classroom songs and begin to perform slightly more complicated songs in canon or in two parts.		Children learn to read rhythms using traditional notation They learn about tempo and the difference between pulse and rhythm.	
RE	Christianity- Is it possible to be kind to everyone all of the time	Christianity- Why do Christians believe God gave Jesus to the world	Islam-Does praying at regular intervals help a Muslim in his/her everyday life	Christianity- How important is it to Christians that Jesus came back to life after his crucifixion	Islam- Does going to a Mosque give Muslims a sense of belonging	Islam- Does completing Hajj make a person a better Muslim
Art	Colour mixing The Great Fire of London Painting and City of London Silhouette		Be an Architect		Stick Transformation Project	

Phonics

These sounds are taught in Year 1 and Year 2. The children will blend and segment words with set 3 sounds. Reading teachers will introduce green words with each set 3 sound in class and send the books home for children to continue practising.

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

home

hope

rose

Phonics

How can I help my child at home?



Read phonics books with your child at home every day. Encourage them to use their sounds (Fred Talk) to read unfamiliar words.



Revise the sounds taught at school.



Revise green words with the focus sound.



Ensure that you pronounce 'pure' sounds when you practise the sounds with your child at home. We have videos and links on our school website. Continue to read books to your child at a higher level- short chapter books are ideal.



School Website:

<https://staidansprimarschool.org.uk/>

X formerly twitter;

@StAidansSchN4

Please read the weekly letter



HOME ABOUT NEWS CURRICULUM GOVERNORS PARENTS CONTACT  



Welcome

St Aidan's Voluntary Controlled Primary is an outstanding, one-form entry Church of England school in north London, serving the local community.