#### Welcome to Year 5 **Dzień dobry** $\simeq$ NOR GUTEN TAG ₹ **SVEIK** $\Sigma \Pi$ Scześć 🐼 Н Alle AR E Н ZDR

#### Meet the Team:

Amanda MunnHelenBeaPaulAnitaFabian

#### St Aidan's Values

#### community

sustainability

kindness

resilience

inclusiveness

peace

Autumn 1:

Sustainability

#### StAR



#### Organisation

Please bring the following items to school every day:

- Bag
- Reading books and reading record
- Water bottle
- Coat/raincoat







#### The School Day

Our school day starts at 8:45 and ends at 15:15.

Year 5 - School Day

8.45-9am Reading

9am -9.20 Reading Fluency

9.20–10.15am English

10.15 – 10.30 Break

10:30 - 11:30 Maths

11:30 - 12:15 PSHE

12.15 – 1.15 Lunch

PM sessions - Foundation Curriculum (Humanities, PE, Science, Art, D&T, Music, Computing)



## <u>Uniform</u>

- Please ensure your child is wearing the correct uniform to school each day.
- Please also ensure that during the colder weather your child has a coat to keep them warm.
- We encourage learning outside in all weather; therefore your children need to be provided with appropriate clothing.

School Uniform:

Blue Jumpers / Sweatshirts with logo

Blue T-Shirts with logo



## <u> PE</u>

On their selected PE days, children need to come to school with their PE kits. We encourage children to bring in their kits on a Monday and take it home on a Friday.

PE kit:

- White t-shirt
- Warmer sports top in colder months
- Tracksuit bottoms / shorts
- Trainers

For health and safety reasons, no jewellery should be worn with the exception of religious items. Children must remove all earrings and watches before PE and games lessons.

<u>PE days:</u> Monday Wednesday



#### **Attendance**

As parents/carers it is your legal responsibility to ensure that your child attends school regularly and on time.

#### By attending school every day your child can:

- take part in lessons, access learning and reach their full potential
- be involved in all aspects of school life
- enjoy a structured routine
- make friends and develop social skills
- feel part of the school community
- learn to value and understand the importance of education
- be better prepared for secondary school

#### What happens if your child is not at school:

- Valuable learning time is lost
- Absence is monitored by the attendance officer and the Educational Welfare Officer
- Persistent absence is highlighted and parents are called in to school for a meeting to support attendance to improve
- If attendance does not improve a referral is made to the Educational Welfare officer which may result in a fine



## <u>Homework</u>

- Children should read at home every day and this should be recorded in their reading records.
- We kindly ask parents to check and sign their child's reading record each week. This enables your child to know that we all value their education and encourage them to foster a love for reading.
- Children will also receive weekly spellings to practise at home.
- Times Tables Rock stars.





#### Year 5 Curriculum Map

	Lo	ng Term Plan	Y	ear 2022-202	23	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Experience			Pizza Express		Faith visit - synagogue	
Value	Sustainability	Kindness	Resilience	Peace	Community	Inclusiveness
English (texts/genres)	Arthur and the Golden Rope- Graphic Novel	Mama Miti – non fiction	The Wild Robot- Illustrated Novel	One Plastic Bag- Non Fiction	Iron Man- Novel	Werewolf Club Rule Poetry Collection
Mathematics	Reasoning with 4 digit numbers Problem solving with integer addition and subtraction	Multiplication and division using informal and formal methods	Fractions Time	Decimals Solving problems with addition and subtraction of decimals Perimeter and area	Coordinates, shape, angles and symmetry	Calculating with who numbers and decima Roman numerals 3D shapes symmetry
Science	States of matter	Animals including humans	Sound	Living Things and their Habitats	Electricity simple circuits & switches Conductors & insulators	The history of scien
Geography	The Rhine and the Mediterranean	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts
History	The Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires	Islam in Arabia	Cordoba: City of Lig
French	Holidays, transport, directions	Body parts and colours	Healthy eating and parts of body	Jungle animals and dictionary use	Zoo animals and house	Football and orderin in a cafe
Design & Technology	Book Making		Taste ED – Food Technology		Alarms	
Computing	Logo	Touch typing	Kodu	Book Creator Microsoft Office Skills	Create games and debug in Scratch	Basic skills
PE/ Dance	Dance/ Striking and fielding games	Dance/ Striking and fielding games	Gymnastics/ Invasion games	Gymnastics/ Invasion Games	Swimming/ Net and wall games	gymnastics/ Net and wall game:
PSHE	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	WCIT	WCIT	WCIT	WCIT	WCIT	WCIT
RE	What does it mean to belong to a religion? Judaism		How should we live and who can inspire us? Judaism & Sikhism Christianity & Hinduism		What does it mean to belong to a religion? Hinduism	
Art	Collage/mixed media	Printing	Painting	Textiles	Drawing	sculpture

Save the date!

# Wednesday 20<sup>th</sup> March 2024

School Website:

https://staidansprimaryschool.org.uk/

NEWS

CURRICULUM

GOVERNORS

PARENTS

CONTACT

X formerly twitter; @StAidansSchN4

# ST AIDAN'S

139

# Welcome

St Aidan's Voluntary Controlled Primary is an outstanding, one-form entry Church of England school in north London, serving the local community.