



Art contributes to the development of the whole child emotionally, socially and cognitively. Our aim is for all students to develop the skills required by the National Curriculum and to produce creative, imaginative work.

We give the children the opportunity to explore their ideas and record their experiences. Each spring term, we introduce a whole-school project based on a well-known artist/ craft maker/ architect so the children can explore the work of others and evaluate different creative ideas using relevant technical vocabulary. The project builds an understanding of the historical and cultural importance of art and artists.

We aim for children to become confident and proficient in a variety of techniques including drawing, painting, sculpting, and other craft skills (e.g. collage, sculpture, printing, weaving and patterns).

Each key stage focuses on different themes to ensure continued interest in the subject as well as acquiring new knowledge. Children develop their interest and curiosity of art and design through lessons, which offer skills progression, knowledge progression and offer children the opportunity to ask questions and demonstrate their skills in a variety of ways. Our lessons offer children the chance to develop their emotional expression through art and to further enhance their personal, social and emotional development.

By the end of their time at St. Aidan's, each child will have had the opportunity to:

- discover that art is subjective;
- experience the connection between brain, hand and eye;
- understand ideas can come through hands-on exploration;
- develop their knowledge of what different materials and techniques can offer;
- work at different scales, alone and in groups;
- feel safe enough to take creative risks and follow their intuition; and
- share their journey and outcomes with others.

EYFS

The EYFS Framework is split into areas rather than subjects; the Early Learning Goals most relevant to Art and Design are as follows:

Expressive Arts and Design - Creating with Materials - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Please see the EYFS Curriculum Map for the Early Years Curriculum.

Curriculum Map - KS1 & KS2

	Years 1 and 2	Years 3 and 4	Years 5 and 6
Drawing	Children explore different techniques involved in drawing and are exposed to using different materials.	Children continue to use a variety of drawing tools and are introduced to new impactful ways of mark making. They have the opportunity to use vocabulary and skills learned in KS1 accurately.	Children continue to use a variety of drawing tools and are introduced to new techniques. They become more confident in the techniques and vocabulary previously learned. They use sketchbooks To generate ideas and improve their drawing skills.
Painting	Children explore using a variety of different brushes, paints and surfaces to see what happens. Children begin to learn the primary colours and experiment with mixing paints to understand tone and secondary colours. Introduction of the colour wheel.	Children continue exploring and they expand their knowledge of properties of paint. They use the language of colour accurately when mixing. Children begin to experiment with colour for effect and mood.	Children build on their previous learning and use inspiration from natural and non-natural works.
Sculpture	Children have the opportunity to use a variety of materials for sculpting and experiment with joining and constructing. They begin to use the correct vocabulary associated with sculpting and construction.	Children begin to understand more about decorating sculptures and understand how to overcome problems during construction. They use a variety of tools to support the learning of techniques and to add detail.	During the planning and designing process children become more reliant on their own ideas. Sketch books are used to generate and log ideas. They are able to evaluate their work and that of their peers using appropriate vocabulary.
Collage	Children create a variety of images with different backgrounds using a variety of media. Children experiment with sorting and arranging materials and refining their work.	Children further develop their knowledge of mixed media to create effect.	Children further develop their understanding of techniques learned in Lower KS2 and develop their own ideas through planning.
Textiles	Children have the opportunity to look at and practice a variety of techniques.	Children explore weaving, stitching and dying techniques.	Children further their knowledge of textiles using a variety of fabrics, previously learned techniques and media. Children have the opportunities to study fabrics from different cultures.

Printing	Children experiment with shape and pattern, looking at repeated patterns and different materials to make texture.	Children use a variety of printing methods and experiment with printing on different surfaces.	Children investigate further into printing techniques.
Work of other artists	Throughout KS1 the children are exposed to a range of different artists through history.	Children are given more opportunities to offer their opinion and to compare and contrast artists.	Children study a wider range of artists and can confidently discuss their work.