

Geography

At St. Aidan's, we offer a high-quality geography education, which aims to inspire curiosity in children about the world and its people.



At St Aidan's in Key Stage 1 we provide the pupils with an enriched curriculum which inspires a curiosity and fascination about the world we live in.

Our Geography curriculum equips the pupils with knowledge and skills about diverse places, people, natural and human environments, alongside the key physical and human processes.

By the end of Key Stage 1 the pupils develop an understanding and knowledge about the world, the United Kingdom and their locality. The pupils will be confident in the use of basic subject specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

In Key Stage 2 at St Aidan's we follow the Haringey Education Partnership's Humanities Curriculum which provides powerful knowledge, concepts and skills in Geography. The curriculum provides pupils with the building blocks of factual content and richly diverse vocabulary (concepts, terms, technical language) which is taught in exciting ways that actively involve pupils. This enables pupils to not only feel confident but also become independent within Geography as well as being able to use their knowledge throughout all curriculum subjects. It allows the pupils to recognise the patterns, notice the contrasts, ask questions and confidently have discussions with both peers and adults about a particular topic or concept. The curriculum engages, inspires and challenges the pupils to:

- collect, analyse and communicate their understanding of geographical processes;
- interpret a range of geographical information, including maps, diagrams, globes and aerial photographs;
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

EYFS

Understanding the world involves guiding children to make sense of their physical world and their community.

The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters.

In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world.

As well as building important knowledge, this extends their familiarity with words that support understanding across domains.

Enriching and widening children’s vocabulary will support later reading comprehension.

Please see the EYFS Curriculum Map for the Early Years Curriculum.

Curriculum Map - KS1 & KS2

	Autumn term	Spring term	Summer term
Year 1	<p>Daily weather changes and weather symbols</p> <p>Seasons and weather changes</p> <p>Hottest and coldest season in the UK.</p> <p>To locate the equator, North and South Pole on a map.</p>	<p>The United Kingdom (4 countries and capital cities and 3 main surrounding seas)</p> <p>Physical and human features of the United Kingdom</p> <p>Famous London landmarks</p>	<p>Physical and human features</p> <p>School / Our local geography</p>
Year 2	<p>The world (7 continents and 5 oceans)</p> <p>Locate and identify the characteristics of the United Kingdom and capital cities</p> <p>Features of a map</p>	<p>Compass (to use four points of a compass to describe the location of features on a map)</p> <p>Climate zones of the world</p> <p>Physical and human features within the UK</p>	<p>To study the local area (N4) and identify the key physical and human features.</p> <p>Local Map Skills</p> <p>To compare the UK with a non-European country (Kenya). Compare and contrast the human and physical features.</p>

Year 3	<p>Rivers Depth focus- the River Indus</p> <p>Mountains Highest mountain in each of the four countries in the UK</p>	<p>Settlements and cities Settlement types, major cities in the UK, pattern of settlement in Cardiff and London</p> <p>Agriculture Arable farming, pastoral farming, mixed farming how farming changes the landscape. How the food we eat affects farming</p>	<p>Volcanoes Structure and composition of the earth How and why volcanoes erupt Types of volcanoes</p> <p>Climate and biomes Continent of Europe Climate zones - first mention of Equator, Arctic, Antarctic and the North/South poles. Climate and relationship with oceans. Climate and biomes within climates</p>
Year 4	<p>Rhine and Mediterranean Cologne and cities on the Rhine Rotterdam and the mouth of the Rhine How the course of the river has been changed by human activity including canals Mediterranean Sea Suez Canal</p> <p>Population Characteristics of population including distribution and diversity. Migration. Depth focus: multicultural London. Depth focus: multicultural Cardiff.</p>	<p>Coastal Processes and landforms Diversity in the UK coastline. Processes of erosion, transportation & deposition Coastal landforms including beaches, headlands and bays.</p> <p>Tourism Depth focus: Llandudno, Wales - a seaside town</p>	<p>Earthquakes Depth focus: The Christchurch Earthquake, New Zealand.</p> <p>Deserts Depth focus: The Sahara Desert</p>
Year 5	<p>Why is California so thirsty? Depth focus on California (region in North America),</p> <p>Oceans World oceans, seas in Europe</p>	<p>Migration Why do people migrate? Push and pull factors Real migration stories in people's own words, Northern Ireland to Liverpool and from Turkey to London.</p> <p>North and South America Human and physical characteristics of North and South America, including population distribution and climate</p>	<p>The Amazon A depth focus on the Amazon as a region in South America</p> <p>Interconnected Amazon Farming in the Amazon: depth focus on the Bolivian Amazon</p>
Year 6	<p>Compare three contrasting regions Wales and/or a UK city Mediterranean and/or Rhine, Amazon basin and/or California.</p> <p>Energy and climate change How people use energy Types of energy</p>	<p>Ethiopia What is Ethiopia like?</p> <p>Changing Birmingham Where is Birmingham? How has it changed in the past? How is it changing now? What might Birmingham be like in the future?</p>	<p>Jamaica Where is Jamaica? Reinforcing knowledge gained about the world, including time zones, and developing understanding of the Caribbean.</p> <p>Local area enquiry How do geographers find out about a place? What questions can we ask about the local area?</p>