



At St. Aidan's we plan for children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We inspire children's curiosity to know more about the past. Children will develop key historical skills which enable them to:

- use the concepts of continuity and change, cause and consequence, similarity, difference and significance, in order to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses;
- practise the methods of historical enquiry, understand how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

In key stage 1 History learning is focused on personal and local history, beginning with children's own family trees and expanding to include topics such as The Great Fire of London. Children begin to acquire the key historical knowledge they will need to access the key stage 2 curriculum.

From years 3 to 6 we follow the HEP curriculum, where children acquire broader and deeper knowledge through their chronological study of a range of significant historical periods including Ancient Rome and The Vikings, which bring together local, national and international perspectives.

EYFS

The EYFS Framework is split into areas rather than subjects; the Early Learning Goals most relevant to History are as follows:

Understanding the World - past and present -

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Please see the EYFS Curriculum Map for the Early Years Curriculum.

Curriculum Map - KS1 & KS2

	Autumn term	Spring term	Summer term
Year 1	Changes within living memory (creating a personal timeline about me).	Changes within living memory - toys	Changes within living memory - homes
Year 2	Event beyond living memory - The Great Fire of London Know that children's lives today are different to those of children a long time ago.	Comparisons between significant individuals - Mary Seacole and Florence Nightingale Edith Cavell	The Stone Age
Year 3	Ancient Egypt Location, origin in settlements around the Nile.	Indus Valley Civilisation What kind of settlement was this? Introduction to Ancient Greece.	Ancient Greece
Year 4	Ancient Rome	The Ancient Britons.	Ancient Arabia (1) The rise of Islam

Year 5	Islamic Civilisations (2) Depth: Baghdad	Viking raids King Alfred of the Kingdom of Wessex	Christianity in the British Isles.
Year 6	Christianity in three Empires. Christianity in the British Isles	Viking raids King Alfred of the Kingdom of Wessex Norse Culture	Theme: London and migration through time