

## St Aidan's VC Primary School Provision Map

Area of Need	Universal - All pupils	Targeted	Specialist SEN support
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Adapted and adjusted curriculum planning, activities, delivery and outcomes, eg. simplified language, scaffolding for tasks, processing time</li> <li>• Use of 'Learning Partners / Talk Partners' to promote peer tutoring and learning.</li> <li>• Communication Friendly School using ELKLAN strategies across the school day</li> <li>• Whole class Visual Timetable</li> <li>• Communicate in Print</li> <li>• Structured school and class routines.</li> <li>• Use of symbols / visual prompts</li> <li>• 'Show and Tell' opportunities</li> <li>• Gold Certificates in school assemblies.</li> <li>• Circle Time in classes.</li> <li>• Playground' Buddy' system</li> <li>• Playpod at lunchtimes</li> <li>• SEND Class box resources</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language intervention group: Talk About</li> <li>• ELKLAN Vocabulary groups</li> <li>• KS2 Socially Speaking – programme for supporting children to communicate effectively with each other.</li> <li>• Language for Thinking</li> <li>• Behaviour for Learning</li> <li>• Lego Therapy</li> <li>• Visual support</li> <li>• Learning Support Plan</li> <li>• Pupil Passport</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language Therapist sessions and individual programme</li> <li>• 1:1 speech and language programme devised by Speech and Language Therapist</li> <li>• Early Years support for alternative forms of communication, ie. Makaton</li> <li>• Individual workstations</li> <li>• 1:1 adult support</li> <li>• Flexible timetable</li> <li>• Now and Next boards</li> <li>• Visual prompt cards</li> <li>• Social stories</li> </ul>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Adapted and adjusted curriculum planning, activities, delivery and outcome e.g. simplified language, scaffolding for tasks, modelling of tasks, processing time</li> <li>• Increased visual aids / modelling etc.</li> <li>• Use of a wide range of concrete resources</li> <li>• Visual timetables.</li> <li>• Use of writing frames and word banks</li> <li>• In-class support from teacher</li> <li>• Focussed group work with CT in English and maths</li> <li>• Well sequenced, coherent curriculum that builds children's schemata through engaging stories and texts.</li> <li>• Homework that promotes discussion about learning</li> <li>• MyMaths, EMILE, MathswithParents for home use.</li> <li>• Accelerated Reader quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Intervention groups RWI- Y2</li> <li>• Phonics Intervention groups Direct Phonics – LKS2</li> <li>• RWI Fresh Start – writing</li> <li>• Y2 and KS2 SPAG and writing Boosters</li> <li>• Word reading and Spelling SNIPS – KS2</li> <li>• Reading Intervention - Reading Between the Lines</li> <li>• Shape Coding</li> <li>• 1:1 reading – Y1-6 with adult</li> <li>• Maths mastery booster interventions</li> <li>• Maths Intervention First Class@Number 1 and 2</li> <li>• MyMaths – Y5/6 – more self-directed</li> <li>• Dynamo maths – maths programme</li> <li>• Squeebles – times tables – school / home app</li> <li>• English Type touch typing course</li> <li>• Some Individual/group support in class</li> </ul>	<ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• Personalised learning programme</li> <li>• Learning Support Plan support</li> <li>• Memory Skills Intervention programme</li> <li>• Individual reading support</li> <li>• Individual maths / literacy support</li> <li>• Precision teaching – reading, spelling, timetables</li> <li>• Coloured overlays / paper</li> <li>• 1:1 maths in year 5 and 6</li> </ul>

	<ul style="list-style-type: none"> <li>• Formative Assessment</li> <li>• SEND Class box resources</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Plan</li> <li>• Pupil Passport</li> </ul>	
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Area of Need	Universal - All pupils	Targeted	Specialist SEN support
<b>Social, Emotional and Mental Health Difficulties</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy.</li> <li>• Whole school / class rules</li> <li>• Whole school reward and sanctions systems.</li> <li>• Circle Time</li> <li>• Weekly PSHE lessons</li> <li>• Zone of Regulation approach to understanding and managing emotions</li> <li>• Playground Buddies</li> <li>• Playpod at lunchtimes</li> <li>• In class responsibilities</li> <li>• All staff trained on Attachment and Resilience strategies</li> <li>• All staff trained on Behaviour Management strategies</li> <li>• Working Together Week/Anti bullying week</li> <li>• Internet safety assemblies and workshops</li> <li>• SEND Class Box resources</li> </ul>	<ul style="list-style-type: none"> <li>• Social skills intervention groups: Socially Speaking</li> <li>• Social skills intervention groups: Talk About</li> <li>• Social skills intervention groups: Lego Therapy</li> <li>• Access to Learning Mentor for friendship /self-esteem / confidence / anger management groups etc.</li> <li>• Support for unstructured times</li> <li>• Gardening club</li> <li>• Learning Support Plan</li> <li>• Pupil passport</li> </ul>	<ul style="list-style-type: none"> <li>• ELSA – Emotional Literacy Support Assistants working 1:1 to develop self-esteem, confidence, develop anger management strategies etc.</li> <li>• 1:1 Support in class and/or at transition times</li> <li>• Social Skills intervention group</li> <li>• Individual counselling via Hope in Tottenham</li> <li>• Individual Behaviour Plan</li> <li>• Access to equipment such as fiddle toys.</li> <li>• Individual timetables</li> </ul>

<b>Sensory and/or Physical Needs</b>	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements</li> <li>• Medical support</li> <li>• Staff awareness and understanding.</li> <li>• Accessible environment</li> <li>• Sound system in some classrooms</li> <li>• Teaching keyboard skills</li> <li>• Sanjuro exercise</li> <li>• Occupational therapy exercises</li> <li>• Movement breaks during lessons</li> <li>• SEND Class Box resources</li> </ul>	<ul style="list-style-type: none"> <li>• Additional handwriting practice</li> <li>• Access to specific equipment, ie. writing slopes, sit'n'move cushions</li> <li>• Access to environments which are as free from distraction as possible</li> <li>• Access to noise reducing headphones</li> <li>• School nurse to advise or monitor</li> <li>• Motor skills intervention – Motor Skills United</li> <li>• Learning Support Plan</li> <li>• Pupil Passport</li> </ul>	<ul style="list-style-type: none"> <li>• Personal physiotherapy programme</li> <li>• Personal Occupational Therapy programme</li> <li>• 1:1 adult support to access the school environment and learning</li> <li>• 1:1 medical support to monitor blood sugar levels / food intake etc for pupils with diabetes</li> <li>• Modified seating.</li> <li>• Access to trained staff to support medical condition</li> <li>• Enlarged texts</li> <li>• Desk light</li> <li>• Magnifying lens</li> </ul>
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