

# RE

Religious Education (RE) allows children to acquire core knowledge and understanding of beliefs and practices of the religious and worldviews which not only shape their history and culture, but which guide their own development. The children learn about the 5 major religions in a creative and explorative way, with local visitors and religious leaders visiting where possible.



At St Aidan's, our RE curriculum ensures students gain knowledge and understanding of the major religions of the world, and can empathise and understand people with those religious beliefs. This is embedded into lessons with highly experienced teachers. RE is structured in a way that allows pupils to extend and challenge themselves, learning more about themselves as they discover more about several key religions from our community and the wider world.

We believe that Religious Education provides an opportunity to celebrate and foster awareness of these differences within our school and the wider world. It is a subject that celebrates diversity and challenges stereotypes.

Planning for Religious Education is based on 2 targets from our RE scheme - Discovery RE:

1. Learning *about* Religions
2. Learning *from* Religions

Learning *about* religion includes enquiry into and investigation of the nature of religion, its key beliefs and teachings, practices, their impacts on the lives of believers and communities, and the varying ways in which these are expressed. It also includes the skills of interpretation, analysis and explanation. Pupils learn to communicate their knowledge and understanding using specialist vocabulary. It also includes identifying and developing an understanding of ultimate questions and ethical issues.

Learning *from* religion is concerned with developing pupils' reflection on and response to their own experiences and their learning about religion. It develops pupils' skills of application, interpretation and evaluation of what they learn about religion, particularly to questions of identity and belonging, meaning, purpose and truth and values and commitments, and communicating their responses.

Inclusion and differentiation for children with SEN and EAL are taken into account in our planning and teaching as they are in all areas of the curriculum. Within the teaching of RE we make the most of opportunities to help the children develop their sensitivity to relevant issues such as refugees and religious fasting, and to develop positive attitudes towards themselves and others.

Further learning opportunities continue to be available through links with PSHE, weekly clergy assemblies (for KS2) and whole school assemblies.

	Autumn term	Spring term	Summer term
<b>EYFS</b>	<p>Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism</p> <p>Theme: Christmas Concept: Incarnation Key Question: What is Christmas? Religion: Christianity</p>	<p>Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism</p> <p>Theme: Easter Concept: Salvation Key Question: What is Easter? Religion: Christianity</p>	<p>Theme: Stories Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism</p> <p>Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism</p>
<b>Year 1</b>	<p>Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity</p> <p>Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity</p>	<p>Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity</p> <p>Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity</p>	<p>Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism</p> <p>Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism</p>
<b>Year 2</b>	<p>Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity</p> <p>Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity</p>	<p>Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism</p> <p>Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? Religion: Islam</p> <p>Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity</p>	<p>Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism</p> <p>Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam</p> <p>Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism</p> <p>Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam</p>

<p><b>Year 3</b></p>	<p>Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism</p> <p>Theme: The Amrit Ceremony and the Khalsa Key Question: Does joining the Khalsa make a person a better Sikh? Religion: Sikhism</p> <p>Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity</p>	<p>Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity</p> <p>Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity</p>	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p> <p>Theme: Sharing and Community Key Question: Do Sikhs think it is important to share? Religion: Sikhism</p> <p>Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism</p> <p>Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism</p>
<p><b>Year 4</b></p>	<p>Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? Religion: Judaism</p> <p>Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism</p> <p>Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity</p>	<p>Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism</p> <p>Theme: The 8-fold path Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism</p> <p>Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity</p>	<p>Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism</p> <p>Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism</p> <p>Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity</p>
<p><b>Year 5</b></p>	<p>*Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism</p> <p>*Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism</p> <p>Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity</p>	<p>*Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism</p> <p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p> <p>Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity</p>	<p>Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism</p> <p>Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism</p> <p>Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God?</p>

			Religion: Christianity
<b>Year 6</b>	<p>Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam</p> <p>Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity</p> <p>Theme: Christmas Concept: Incarnation Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity</p>	<p>Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity</p> <p>Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity</p>	<p>Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam</p> <p>NB: This enquiry is taught in 2 sections over the term</p>