

Welcome to Year 1



Meet the Team:

Sally Dalati

Elaine

Naira

Class Teacher

LSA

LSA

St Aidan's Values

▶ community

▶ sustainability

▶ kindness

▶ resilience

▶ inclusiveness

▶ peace

Autumn 1:

Sustainability

StAR



Organisation

Please bring the following items to school every day:

- Bag
- Reading books and reading record
- Water bottle
- Coat/raincoat
- Phonics reading book



The School Day

Our school day starts at 8:45 and ends at 15:15.

Year 1 - School Day

8.45-9.00 Handwriting/Maths Meeting

9.00 -9.45 Literacy

9.45 – 10.15 RWI / Phonics/ 3 challenge groups

10.15- 10.30 Assembly

10.30 – 10.45 Break

10:45 - 11:00 Spellings/ whole class phonics/handwriting

11.00 – 12:00 Maths

12:00 -12:15 . Brain breaks/go noodle/ quite reading

12.15 – 1.15 Lunch

2:30-2:45 afternoon breaks

PM sessions - Foundation Curriculum (Humanities, PE, Science, Art, D&T, Music, Computing)



Uniform

- Please ensure your child is wearing the correct uniform to school each day.
- Please also ensure that during the colder weather your child has a coat to keep them warm.
- We encourage learning outside in all weather; therefore your children need to be provided with appropriate clothing.

School Uniform:

Blue Jumpers / Sweatshirts with logo

Blue T-Shirts with logo



PE

On their selected PE days, children need to come to school with their PE kits. We encourage children to bring in their kits on a Monday and take it home on a Friday. Please ensure they are labelled

PE kit:

- White t-shirt
- Warmer sports top in colder months
- Tracksuit bottoms / shorts
- Trainers

For health and safety reasons, no jewellery should be worn with the exception of religious items. Children must remove all earrings and watches before PE and games lessons.

PE days:

Monday : Indoor

Thursday : Outdoor



Attendance

As parents/carers it is your legal responsibility to ensure that your child attends school regularly and on time.

By attending school every day your child can:

- take part in lessons, access learning and reach their full potential
- be involved in all aspects of school life
- enjoy a structured routine
- make friends and develop social skills
- feel part of the school community
- learn to value and understand the importance of education
- be better prepared for secondary school

What happens if your child is not at school:

- Valuable learning time is lost
- Absence is monitored by the attendance officer and the Educational Welfare Officer
- Persistent absence is highlighted and parents are called in to school for a meeting to support attendance to improve
- If attendance does not improve a referral is made to the Educational Welfare officer which may result in a fine

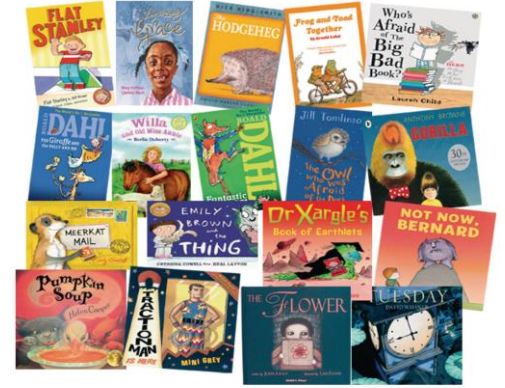


Attendance Matters



Homework

- Children are encouraged to read at home every day and this should be recorded in their reading records.
- We kindly ask parents to check and sign their child's reading record each week. This enables your child to know that we all value their education and encourage them to foster a love for reading.
- Children will also receive weekly spellings to practise at home.
- Logins for MyMaths should have been given to you by now.



Phonics

What is Phonics?

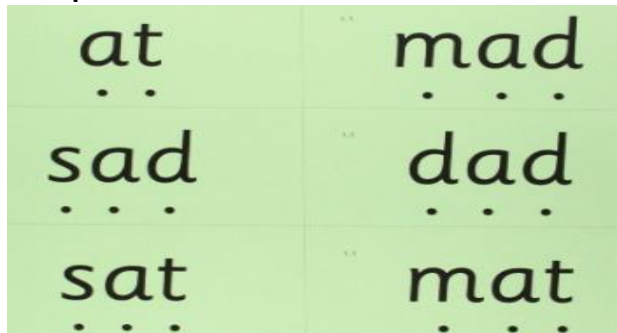
Phonics is a way of teaching children to read quickly and skillfully.

They are taught how to:

- ✧ Recognise the sounds that each individual letter makes
- ✧ Identify the sounds that different combinations of letters make (e.g. /sh/)
- ✧ Blend these sounds together from left to right to make a word
- ✧ At St Aidan's, we use the Read Write Inc programme

Set 1 sounds

These sounds are introduced in Nursery and taught daily in Reception. The children will begin to learn to blend and segment to help them with reading and spelling. This will begin with simple words e.g. at, on, am, mat, sit, pot.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

Phonics

Set 2 sounds

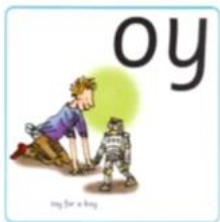
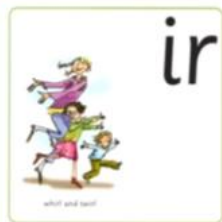
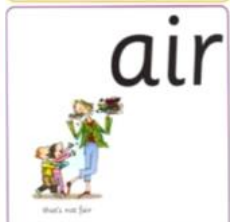
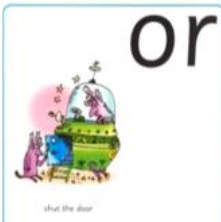
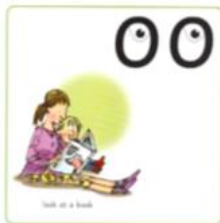
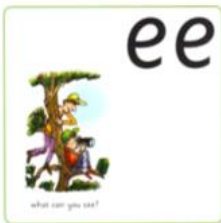
green
_ . _ .

been
_ . _ .

seen
_ . _ .

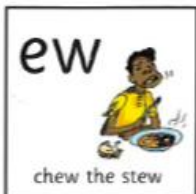
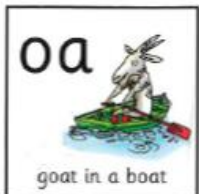
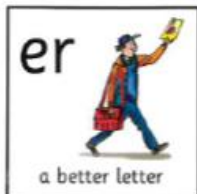
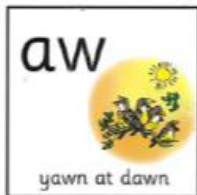
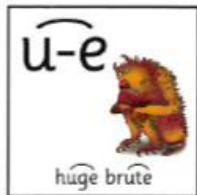
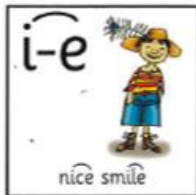
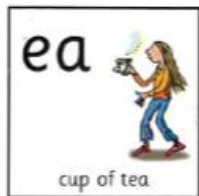
play

play
_ . _ .



Phonics

These sounds are taught in Year 1 and Year 2. The children will blend and segment words with set 3 sounds. Reading teachers will introduce green words with each set 3 sound in class and send them home for children to continue practising.





Phonics Screening Check

What is the Phonics Screening?

- This will take place in the Summer Term
- Children will read a range of real and nonsense words
- They will have opportunities throughout the year to become familiar with the screening and its layout
- We will support throughout the year, teaching sounds they need to know, reading real and nonsense words.

Phonics

How can I help my child at home?



Your child should read to you their phonics book every day. Encourage them to use their sounds (Fred Talk) to read unfamiliar words.

Ensure you avoid saying the chwa..



Revise green words with the focus sound.



Ensure that you pronounce 'pure' sounds when you practise the sounds with your child at home. We have videos and links on our school website.



School Website: <https://staidansprimarschool.org.uk/>

X formerly twitter; @StAidansSchN4



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St Aidan's Voluntary Controlled Primary is an outstanding, one-form entry Church of England school in north London, serving the local community.