

Welcome to Year 6



Meet the Team:

Class Teacher: Sara

Tuesdays: Michael (AM) and Fabian (PM - coding and PE)

French: Charlotte (Mondays)

Music: Sarah (Tuesdays)

Additional adults: Kyron, Helen and Anita

St Aidan's Values

▶ community

▶ sustainability

▶ kindness

▶ resilience

▶ inclusiveness

▶ peace

Autumn 1:

Sustainability

StAR



Organisation

Please bring the following items to school every day:

- Bag
- Reading book and record (need these at school every day)
- Water bottle
- Correct school uniform (weather appropriate)



Typical timetable

Our school day starts at 8:45 and ends at 15:15.

Year 6 - School Day

8.45 - 9.05 Independent reading/1:1

9.05 - 10.00 Maths

10.15 - 10.30 Break

10.30 - 11.30 English

11.35 - 12.15 Reading Fluency

12.5 - 13.15 Lunch

PM sessions - Foundation Curriculum (Humanities, PE, Science, Art, D&T, Music, Computing)



Uniform

- Please ensure your child is wearing the correct uniform to school each day.
- Please also ensure that during the colder weather your child has a coat to keep them warm.

School Uniform:

Blue Jumpers / Sweatshirts with logo

Blue T-Shirts with logo



PE

On their selected PE days, children need to come to school with their PE kits. We encourage children to bring in their kits on a Monday and take it home on a Friday.

PE kit:

- White t-shirt
- Warmer sports top in colder months
- Tracksuit bottoms / shorts
- Trainers

For health and safety reasons, no jewellery should be worn with the exception of religious items. Children must remove all earrings and watches before PE and games lessons

PE days:

Tuesday - Outdoor

Thursday - Indoor



Attendance

As parents/carers it is your legal responsibility to ensure that your child attends school regularly and on time.

By attending school every day your child can:

- take part in lessons, access learning and reach their full potential
- be involved in all aspects of school life
- enjoy a structured routine
- make friends and develop social skills
- feel part of the school community
- learn to value and understand the importance of education
- be better prepared for secondary school

What happens if your child is not at school:

- Valuable learning time is lost
- Absence is monitored by the attendance officer and the Educational Welfare Officer
- Persistent absence is highlighted and parents are called in to school for a meeting to support attendance to improve
- If attendance does not improve a referral is made to the Educational Welfare officer which may result in a fine



Attendance Matters



Homework

- Children should read at home every day and this should be recorded in their reading records
- Children will also receive weekly spellings to practise at home - these are set on Spelling Shed
- MyMaths
- Times Tables Rock stars

Year 6 Curriculum Map

Value	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Sustainability	Poetry Dark Sky Park – Phillip Gross Writing: Poetry inspired by own experience	Kindness Myth – an epic tale The Adventures of Odysseus by Hugh Lupton and Christina Bailit Writing: Narrative in graphic form	Resilience Contemporary novel The London Eye Mystery by Siobhan Dowd Writing: Newspaper report (with detailed interview to create mood) & a Follow on chapter	Peace The Other side of Truth- Beverley Naidoo Picture book The Journey by Francesco Sanna Writing: Dreams of freedom speech & poem	Community Contemporary novel Skilljabs David Almond Writing: Character viewpoint narrative	Inclusiveness TBC by teacher May relate to show production etc	
Mathematics	Integers and decimals Multiplication and division Calculation problems Represent, read, write, order and compare numbers up to ten million Round numbers, make estimates and use this to solve problems in context Solve multi-step problems involving addition and subtraction Identify and use properties of number, focusing on primes Multiply larger integers and decimal numbers using a range of strategies Divide integers by 1-digit and 2-digit numbers representing remainders appropriately Illustrate and explain formal multiplication and division strategies	Calculation problems Fractions Missing angles and length Coordinates and shapes Understand the use of brackets Use knowledge of the order of operations to carry out calculations Generate and describe linear number sequences Express missing number problems algebraically Solve equations with unknown values Deepen understanding of equivalence Order, simplify and compare fractions, including those greater than one Recall equivalence between common fractions and decimals Find decimal quotients using short division	Coordinates and shapes Fractions Decimals and measure Add and subtract fractions Compare and classify a range of geometric shapes Use angle facts to find unknown angles Draw a range of geometric shapes Describe, draw, translate and reflect shapes on a co-ordinate plane Recognise and construct 3-D shapes Name and illustrate parts of a circle Multiply two proper fractions Divide a fraction by an integer Use, read, write and convert between standard units of measures; length, mass, time, money and volume as well as imperial units Calculate, estimate and compare the volume of cuboids	Percentage and statistics Proportion problems Calculate and compare percentages of amounts Connect percentages with fractions Explore the equivalence of fractions, decimals and percentages Calculate the mean Construct and interpret lines graphs and pie charts Compare pie charts Use fractions to express proportion Identify ratio as a relationship between quantities and as a scale factor Unequal sharing involving ratio	Revision	Application of maths	
	examples from Antarctica, Great Barrier Reef, Pacific Islands, South Asia, UK. How can we respond? Local and global Geographical skills focus: Interpreting line graphs Disciplinary focus: Interaction How do local actions in the UK affect global climate?	examples from sustainable development goals, depth focus on one project Geographical skills focus: Population pyramids, longitude and time zones Disciplinary focus: Interaction How do global changes affect local places in Ethiopia?	Possible, probable, and preferable futures Geographical skills: Interpretation and presentation of data Disciplinary focus: change How much did Birmingham change between 1750 and the present day?	history, migration, ocean biomes. Tourist industry. Sustainable futures – environmental challenges faced due to tourism, ways forward Geographical skills: tbc Disciplinary focus: change What is a preferable future for Jamaica's tourist industry?	technologies) What questions can we ask about the local area? Setting up a fieldwork enquiry and going through the stages of the enquiry process (asking questions, collecting data, analysing data, presenting findings).	geographical skills: Indrance survey aps, 6-figure grid references, enquiry process, local-area work Disciplinary focus: How geographers investigate a place → enquiry question to be tailored to the local context and interests of the class (guidance provided for teachers).	ndon and rough time 19th and 20th century & the 19th. ndon been vilifications the world? culture, religion, migrations. Diverse communities involved in war. Evacuation. Families of African, Asian and Europeans caught up in WWI. Refugees. The Holocaust – links with Spring 2 Judaism – in London. Justin Kier: When Hitler stole Pink Rabbit. Disciplinary focus: similarity/difference How did migration change Liverpool and London in the twentieth century?
French	French speaking countries Black month: Translate a French poem. School subjects Like and dislike	Languages morning Verb to be and to have Describe myself/others physically Describe my personality/ and other's	The months of the year New year resolutions Tell the Time	Talk about my daily routine My hobbies Instruments My weekend	Dictionary skills Describe clothes that I wear/other wear	French cafe Going on holidays Transport Language magician	
Design & Technology	Taste Ed	Taste Ed	Taste Ed	Taste Ed	Taste Ed	Ferris wheel	
Scratch: IO and control	Scratch: IO and control systems	Scratch: IO and control systems	Scratch: animation, decomposition and functions	Scratch: animation, decomposition and functions	Programming choice-educational games for Year 1	Programming choice-educational games for Year 1	

KS2 SATs

Held every May, the 2025 Key Stage 2 SATs run from Monday, May 12th, to Thursday, May 15th.

The purpose of Key Stage 2 SATs is to measure your child's academic progress.

SATs results are passed on to your child's secondary school to help their new school set a baseline for progress measurement and often place them into suitable sets or streams in Year 7.

Monday, 12th May 2025: English Grammar, Punctuation, and Spelling (Papers 1 and 2).

Tuesday, 13th May 2025: English Reading.

Wednesday, 14th May 2025: Mathematics (Papers 1 and 2).

Thursday, 15th May 2025: Mathematics (Paper 3)

What else happens in year 6?

- Trips- residential, PSHE, transition, end of year...
- SATs prep
- End of year performance
- Swimming in summer 2
- Secondary school open days/transition days

School Website: <https://staidansprimaryschool.org.uk/>

X formerly twitter; @StAidansSchN4



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Welcome

St Aidan's Voluntary Controlled Primary is an outstanding, one-form entry Church of England school in north London, serving the local community.