

ST AIDAN'S

Voluntary Controlled
PRIMARY SCHOOL

Albany Road
London N4 4RR

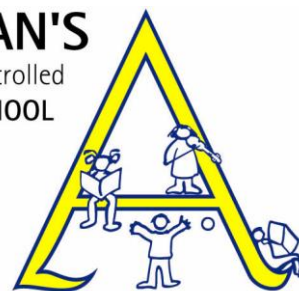
T: 020 8340 2352

F: 020 8341 2320

T (Nursery): 020 8341 6703

E: admin@staidansprimaryschool.org.uk

Headteacher: Kate Stevens



23rd January 2025

Job Title	Class teacher job description
Venue	St Aidan's VC Primary School
Scale	Main scale
Responsible to	The Headteacher and Governing Body
Duties	<ul style="list-style-type: none">The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job commensurate with the salary and job title.
Core purpose	<ul style="list-style-type: none">To offer all learners an effective education in a stimulating environment, which provides equality of opportunity for allTo deliver the National Curriculum, as relevant to the age and ability of pupilsTo work in partnership with pupils, parents and carers, governors, other staff and external agenciesTo be responsible for promoting and safeguarding the welfare of children within the school
Learning and teaching	<ul style="list-style-type: none">To be a positive role model in terms of behaviour, work and attitudesSet high standards of work and behaviour in the classroom and all areas of the schoolPlan for progression across the age and ability range you teach, designing effective lessons and programmes of work in accordance with the needs of individual learnersTeach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners' needsUse an appropriate range of observation, assessment for learning, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainmentProvide timely, accurate and constructive feedback on learners' attainment, progress and areas of developmentDeliver the National Curriculum as relevant to the age and ability group that you teach, other relevant initiatives and the school's own scheme of work

	<ul style="list-style-type: none"> To lead trips and outings to enrich the learning and experiences within the curriculum.
Curriculum	<ul style="list-style-type: none"> To be responsible for a curriculum area Produce as required, a report for the Governors and Senior Managers on their curriculum area. Take a lead in the development of the curriculum area, supporting staff as appropriate. Organise resources and evaluate/identify/purchase resources for the curriculum area and ensure effective use. Monitor and evaluate the policy and scheme of work throughout the school. Report to Governors on the curriculum area. Develop special projects within the curriculum area such as a themed week, visitors or projects. Manage a budget for the curriculum area.
Behaviour and safety	<ul style="list-style-type: none"> Establish a purposeful, well organised and safe learning environment for pupils Manage pupils' behaviour constructively by establishing and maintaining a clear and positive framework, in line with the school's positive behaviour policy Raise all concerns regarding the behaviour, progress or welfare/ child protection of any pupil with the appropriately identified person
Pastoral	<ul style="list-style-type: none"> To develop positive and nurturing relationships with children. To liaise with local schools, churches and other educational establishments to promote links between the school and wider community.
Team working and collaboration	<ul style="list-style-type: none"> Participate in any relevant meetings/ professional development opportunities at school which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
Professional development	<ul style="list-style-type: none"> Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and well-being, refining your approaches where necessary Be responsible for your own continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of your performance management
General	<ul style="list-style-type: none"> To be aware of and comply with, policies relating to Health and Safety, Equal Opportunities and Child Protection, Data Protection and Confidentiality.
<p>The above duties are subject to the statutory professional responsibilities of teacher as defined by TPAC.</p> <p>They may also be revised by the Governors at any time after consultation with the post holder.</p> <p>The teacher shall undertake any additional duties at the reasonable request of the Headteacher.</p>	



Job Title	Class teacher person specification
Venue	St Aidan's VC Primary School
Scale	Main scale
Responsible to	The Headteacher and Governing Body
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status• Evidence of regular and appropriate professional development• Evidence of consistent high quality teaching ability
Knowledge and understanding	<ul style="list-style-type: none">• Excellent knowledge of the social, physical and intellectual development of children• Understand the impact of effective behaviour management strategies• Have an up to date knowledge of the National Curriculum and EYFS• Have a clear understanding of the needs of all pupils, including those with special educational needs, those with high ability and those with English as an additional language• Know how to make use of formative and summative assessment to secure pupils' progress
Skills	<ul style="list-style-type: none">• Create an exciting, stimulating and organised learning environment that promotes a love of learning• Plan and teach well structured, differentiated lessons, using time effectively• Use a wide range of teaching strategies to meet different learning styles• Assess and record the progress of pupils' learning to inform next steps• Demonstrate a commitment to equal opportunities• Make professional use of ICT• Develop professional relationships with colleagues• Communicate with parents with regard to pupils' achievements and well being• Communicate both orally and in writing, to a range of audiences• Make a positive contribution to the wider life and ethos of the school
Teaching and Learning	<ul style="list-style-type: none">• Teach lessons which are consistently good or outstanding• Create flexible, comprehensive learning opportunities and strategies to meet the needs of individual pupils
Attributes	<ul style="list-style-type: none">• Commitment and enthusiasm for teaching• To be adaptable to changing circumstances and new ideas• To prioritise and manage your own time effectively