



ST AIDAN'S
Voluntary Controlled
PRIMARY SCHOOL

Albany Road
London N4 4RR

T: 020 8340 2352

F: 020 8341 2320

E: admin@staidansprimaryschool.org.uk

W: www.staidansprimaryschool.org.uk



Home-school agreement, 2025/6

Welcome to St Aidan's School!

Every child is important to us and we strive to ensure that all children are happy, confident and successful individuals, in line with our vision and values. At St Aidan's, we believe in putting the child at the centre of all that we do.

We believe that a close partnership between home and school is essential in providing children with the best possible education and chances in life. The Home-school agreement is one aspect of this partnership. It enables parents, carers, staff and pupils at St Aidan's to make a clear commitment to work together.

The agreement makes it clear what is expected of staff, parents, carers and pupils so that pupils will be able to work hard, achieve and be successful at our school and parents will be able to take an active part in their child's learning.

I have read and agree to abide by the Home-school agreement.

Parent/Carer name: Signature:.....

Child's name: Signature:..... Class:

Head of School:

Date:



Together, Kind, Strong		
Pupils	Parents / Carers	School
I will do my best to:	To help my child, I will do my best to:	We will do our best to:
Attendance and punctuality		
<ul style="list-style-type: none"> come to school on time every day. 	<ul style="list-style-type: none"> make sure that my child attends regularly and does not take holidays during term time; make sure that my child arrives in school for 8.45am and is collected by 3.15pm; inform the school of the reason for any absence. 	<ul style="list-style-type: none"> contact the parents as soon as possible if their child is absent without explanation; arrange a meeting with the parents if there is a persistent problem concerning their child's attendance or punctuality.
Being ready for school		
<ul style="list-style-type: none"> wear the correct uniform every day; bring all the equipment I need every day. 	<ul style="list-style-type: none"> ensure that my child wears the school uniform; help my child take in any equipment needed for school. 	<ul style="list-style-type: none"> provide a reasonably priced uniform; give ample notice if specific equipment is required.
Teaching and Learning		
<ul style="list-style-type: none"> work hard and try my best every day; not disrupt lessons or prevent other children from learning. 	<ul style="list-style-type: none"> take an interest in what my child is learning and attend Consultation and open evenings; praise effort and good work and encourage my child to do their best. 	<ul style="list-style-type: none"> praise effort and progress and encourage children to do their best at all times; deliver a real, relevant, inclusive and purposeful curriculum, that is planned to support the needs of all children; inform parents about what is planned to be taught each half term; make sure children are clear about the learning objectives in lessons.
Behaviour		
<ul style="list-style-type: none"> live out our school values; behave well on the journey to and from school and on trips that are off site; behave well in and out of class and follow the expected school attitudes and behaviours; show kindness, respect and safety in my behaviour, including when I am online. 	<ul style="list-style-type: none"> encourage my child to behave well and follow the expected school attitudes and behaviours; support the school in maintaining good behaviour and discipline; work with the school to find solutions if behaviour is unacceptable, supporting the school if sanctions are necessary; 	<ul style="list-style-type: none"> provide a safe, well-ordered and caring environment; contact the parents/carers as soon as possible if we are concerned about their child's behaviour; promote and follow the schools' behaviour policy; inform parents of their child's successes and work together to find solutions if there are concerns.
Homework		
<ul style="list-style-type: none"> read regularly at home; do my homework and bring it back to school on time. 	<ul style="list-style-type: none"> listen to my child read and sign the Reading Diary; 	<ul style="list-style-type: none"> indicate clearly what is expected and provide support for the children; set and assess homework regularly.
Life at school		



<ul style="list-style-type: none"> • live out our school vision and values; • not bring mobile phones and smart watches; • not bring sweets, anything containing nuts or any drink other than water to school; • look after the school buildings and the things in them; • take part in all my school activities; • follow the schools vision and values; • respect and value other's cultures, religions, race, gender, appearance and opinions. 	<p>ensure that my child does not bring a mobile phone or anything containing nuts to school;</p> <p>look after school property;</p> <p>support school and PSA events;</p> <p>encourage my child to take part in clubs before and after school;</p> <p>show consideration and courtesy to others by following the schools vision and values;</p> <p>respect and value other's cultures, religions, race, gender, appearance and opinions;</p> <p>never upload images of other people's children without the parents' permission.</p> <p>support and adhere to all school policies and guidelines.</p>	<ul style="list-style-type: none"> • actively teach and promote our vision and values and support children's understanding and learning about others religions, beliefs and cultures; • be a safe and healthy school and provide healthy food and drinks; • be open and welcoming and support events run by the PSA and parents/carers at the school; • promote opportunities for parents to work in partnership with the school; • ensure children have opportunities to develop personally as well as academically; • offer a range of clubs before and after school both to support parents and extend children's interests; • ensure great care is always taken when selecting images of children for publication.
--	--	---

Communication

<ul style="list-style-type: none"> • communicate my thoughts and feelings appropriately; • be honest and do not cover up the truth; • be polite and helpful to other children and all adults. 	<ul style="list-style-type: none"> • share relevant information with the school which may affect my child at school; • raise concerns about my child directly and promptly with the school (following communications policy); • inform the school of any changes to contact details including email addresses; • ensure all communications with the school are appropriate, courteous and respectful; • ensure all communications in class WhatsApp groups and other social media are appropriate, courteous and respectful. 	<ul style="list-style-type: none"> • be open and welcoming; • make sure that we listen to all concerns and provide prompt responses and support; • provide regular opportunities to discuss your children's progress and needs; • provide an annual report of your child's progress; • keep parents informed about the life of the school and any events involving their children through emails, newsletters, Instagram, meetings, website updates etc; • keep parents informed about the work of governors; • provide a variety of opportunities for families to share feedback on aspects of school life.
--	---	---